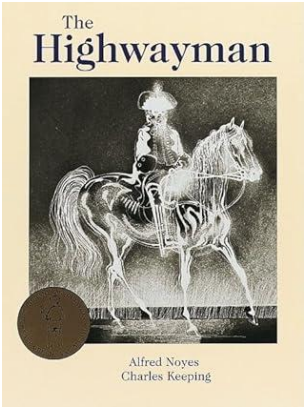
Wrawby St Mary's C of E Primary School



Year 4/5 Summer Term 1 2026

Reading-
Our daily story time book will be a selection of books including The Highwayman by Alfred Noyes, illustrated by Charles Keeping.

"The poem tells the story of a romantic outlaw known as the Highwayman, who is in love with Bess, the landlord's daughter at an inn. They plan to meet again after he goes on a robbery. The poem ends with a ghostly legend: on stormy nights, the Highwayman is said to ride back to the inn, forever trying to reunite with Bess."



Geography
We will be investigating the question, 'Could we survive without the Amazon?' We will develop our key geography skills through map work, as well as considering human impact on natural areas. Focusing on the Amazon rainforest, we will think about how land is used for human consumption and the impact this can have.

RE
We will be exploring 'How do people express their spirituality together?' Specifically, we will look at a case study from the village of Walsingham. This village is a site of pilgrimage for Christians from different denominations of Christian worldviews.

Art
In Art, we are going to be inspired by National Geographic Kids' 'Paint for the Planet' exhibition. This was a collection of children's art which showcased their concern for the planet. The paintings were a powerful plea from children for leadership on climate change. We will create our own version of a painting about the planet.



Literacy Skills
We have two writing projects this half term. The first is a narrative based on Chapter 1 of the book, The Dragon with a Chocolate Heart by Stephanie Burgis. The story is told from the young dragon's perspective as he sneaks away from his family and his cave in search of an adventure. First, he goes hunting – what happens next is the story we will tell! Our second unit is a poetry unit based on The Highwayman by Alfred Noyes. This poem is a narrative poem, meaning it tells a story. We will write our own narrative poem using The Highwayman as inspiration for the structure of a narrative poem.

Music
The children will be taught by Miss Oliver who will teach them songs, musical skills and how to play instruments.

PE
Children's designated PE days will be Tuesday and Wednesday. Children need to bring their PE kit into school on a Monday and take it home on a Friday. Please ensure all kit is clearly named and follows school policy.
This half term the children will be learning skills for rounders and for pentathlon sports.

Maths Skills
This half term, will be focusing on:

Measurement and Fractions – Convert between different units of metric measure (for example, kilometre and metre (Y4) and centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre (Y5).

Addition – Add numbers with up to 4 digits (Y4) or more than 4 digits (Y5) using the formal written methods of columnar addition where appropriate.

Subtraction - Subtract numbers with up to 4 digits (Y4) or more than 4 digits (Y5) using the formal written methods of columnar subtraction where appropriate.

Multiplication and Division – Recall multiplication and division facts for multiplication tables up to 12 × 12**.** Use place value, known and derived facts to multiply and divide mentally. (Y4) Recognise and use square numbers and cube numbers, using the notation for squared (^{2}) and cubed (^{3}) (Y5).

Multiplication - Multiply three-digit numbers by a one-digit number using formal written layout (Y4). Multiply numbers up to 4 digits by a two-digit number using a formal written method, including long multiplication (Y5).

Please access **Times Tables Rockstars** and **Mrs Thompson's MTC** as much as possible to help Year 4 prepare for the MTC check, and to keep facts fresh for Year 5.
www.ttrockstars.com
www.mrsthompson.co.uk
(All Tables – 6 Seconds)

Computing-
The next topic in computing is 'Programming – Selection in physical computing'. Builds upon the previous programming and coding units and sequencing within their algorithms.

Science
This term, our science focus will be 'Electricity'. By the end of this half term, children will be able to:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function
- use recognised symbols when representing a simple circuit in a diagram.

