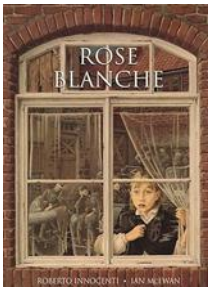
Wrawby St Mary's C of E Primary School



Year 4/5 Spring Term 2 2025

Reading-

Our daily story time book will be a selection of books including continuing Wonder by R. J. Palacio, as well as some poetry and non-fiction mixed in too. We will also look at Rose Blanche by Ian McEwan.



"Rose Blanche was the name of a group of young German citizens who, at their peril, protested against the war. Like them, Rose observes all the changes going on around her which others choose to ignore. She watches as the streets of her small German town fill with soldiers."

History

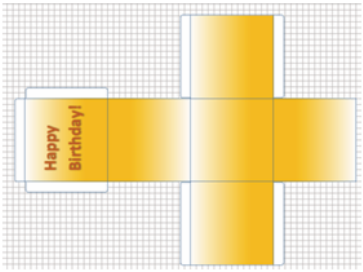
We will be connecting our learning to our understanding of different religions. We will explore 'How have humans worshipped gods throughout history?' This will involve looking at different ancient temples, who built them, who used them and why they are important to the world's history.

RE

We will be exploring 'Can Spirituality Make Things Better?' This time, we will look at a case study of Jewish worldviews. This will include looking at interfaith groups and how they can promote spirituality. We shall also touch on discrimination and antisemitism.

DT

This DT project focuses on structures. We will be designing, making and evaluating a money box. The children will use their knowledge of 3D shapes and nets from maths, as well as their computer skills to create their design using computer aided design (CAD).



Literacy Skills

We have two writing projects this half term. The first is a persuasive piece of writing linked to the story of Wonder that we have been reading. Our persuasion will focus on the question, 'Why should we treat everybody with kindness?' The children will consider this question and then persuade readers to understand and adopt their views. The second writing project will be a newspaper report. This will take inspiration from our second class read, Rose Blanche by Ian McEwan. The story discusses how some children go missing during the war, and so our newspaper article will report on these missing children.

Music

The children will be taught by Miss Oliver who will teach them songs, musical skills and how to play instruments.

PE

Children's designated PE days will be Tuesday and Wednesday. Children need to bring their PE kit into school on a Monday and take it home on a Friday. **Please ensure all kit is clearly named** and follows school policy. This half term the children will do tennis and no-dribble football, as well as some bonus fencing lessons.

Maths Skills

This half term, will be focusing on:

Multiplication and Division – Year 4 will explore the formal written method of multiplication with 3-digit by 1-digit calculations. They will then look at using bus stop method for short division.

Year 5 will be exploring numbers up to 4-digits multiplied by a 2-digit number. They will then consolidate their use of the bus stop method for short division.

Fractions, Decimals and Percentages– Year 4 will look at the relationship between fractions and decimals by comparing, recognising and converting between the two. E.g. ½ = 0.5. Year 5 will do this with the inclusion of percentages too. E.g. ½ = 0.5 = 50%.

Geometry – both year groups will compare and identify different angles before using their knowledge to compare and classify geometric shapes. Year 5 will also begin to measure and draw angles, look at angles in shapes and angles around a point.

Please access **Times Tables Rockstars** and **Mrs Thompson's MTC** as much as possible to help Year 4 prepare for the MTC check, and to keep facts fresh for Year 5.

www.ttrockstars.com

www.mrsthompson.co.uk

(All Tables – 6 Seconds)

Computing-

The next topic in computing is 'Data – Flat File Databases'. It builds on previous learning of databases and how information and knowledge might be stored. This will link with our Autumn history topic of Tudor Monarchs.



Science

This term, our science focus will be Pioneers and Leaders. We will focus our learning on Dr Mya-Rose Craig. We will find out: Who is she? What has she done with her life? Why is she inspiring? We will then do a small social action project in school linked to the work Dr Mya-Rose Craig has done.

