

# Wrawby St Mary's C of E Primary School

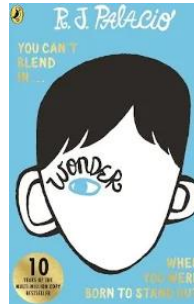
## Year 4/5 Autumn Term 2 2025



### Reading-

Our daily story time book will be a selection of books including Wonder by R. J. Palacio, as well as some poetry and non-fiction mixed in too.

*"August (Auggie) Pullman was born with a facial deformity that prevented him from going to a mainstream school—until now. He's about to enter fifth grade at Beecher Prep, and if you've ever been the new kid, then you know how hard that can be. The thing is Auggie's just an ordinary kid, with an extraordinary face. But can he convince his new classmates that he's just like them, despite appearances?"*



### Maths Skills

This half term, will be focusing on:

**Number- Negative numbers and Roman numerals** – counting backwards through zero to include negative numbers. Reading and writing Roman numerals to 100 (Y4) and 1000 (Y5).

**Multiplication and Division** – focusing on learning times tables and using the facts to find factor pairs. Identifying prime numbers (Y5). Exploring division including fractions and decimals, looking at tenths and hundredths.

**Addition** – Securing our knowledge of formal addition methods with 4 digit numbers (Y4) and more than 4 digits (Y5). Using estimation and rounding to check accuracy of answers.

**Subtraction** - Securing our knowledge of formal subtraction methods with 4 digit numbers (Y4) and more than 4 digits (Y5). Using inverse operations and rounding to check accuracy of answers.

**Statistics** - interpreting data from graphs and charts and being able to present data using time graphs. Solve comparison, sum and difference problems using information presented in a line graphs (Y5).

Please access **Times Tables Rockstars** and **Mrs Thompson's MTC** as much as possible to help Year 4 prepare for the MTC check, and to keep facts fresh for Year 5.

[www.trockstars.com](http://www.trockstars.com)

[www.mrsthompson.co.uk](http://www.mrsthompson.co.uk)

(All Tables – 6 Seconds)

### Geography

We will be learning about the volcanoes, exploring the question, "Why do people live near volcanoes?" We will explore the positives and negatives of living in such close proximity to volcanoes. Also, we will uncover how volcanoes are formed, which are dormant and which are active, and what happens when they erupt.

### RE

We will be exploring 'Can Spirituality Make Things Better?' Specifically, we will look at a case study of a non-religious worldview. This will include looking into how the natural world can make people feel spiritual, and why it is good for your mental and physical health.

### Art

In Art, we will be thinking about architecture from our next History topic of temples. We will use some sculpting skills to use clay to construct a model linked to temples. Using photos for inspiration, our focus will be on the finer details in the architecture.



### Literacy Skills

We have two writing projects this half term. The first is a narrative using the story of Pandora's Box as a stimulus. We will bring out our inner creativity with our storytelling, using a variety of features to enhance our writing. We will have the chance to write our own story in the spin-off too. The second writing project is a recount. After reading some of our class story – Wonder – we will write a recount in the form of a diary entry. We will take on the character of Auggie, the boy in the story, and write a diary entry from his perspective about the events he experiences within the story.

### Music

The children will be taught by Miss Oliver who will teach them songs, musical skills and how to play instruments.

### PE

Children's designated PE days will be Tuesday and Wednesday. Children need to bring their PE kit into school on a Monday and take it home on a Friday. Please ensure all kit is clearly named and follows school policy. This half term the children will be learning about gymnastics and dance.

### Science

This term, our science focus will be 'Human and Health'. By the end of this half term, children will be able to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.

