

Wrawby St Mary's CE Primary School

Disability Equality Scheme Action Plan & Access Plan

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<u>Access to the curriculum</u> Ensure ICT is appropriate for pupils with disabilities	Ensure that the use of ICT does not discriminate against individuals due to access problems (i.e. scotopic sensitivity / use of keyboard / vision difficulties, epilepsy, etc)	On going	Time Appropriate resources recommended by SENDCO/outside agencies	SENCO IT subject leader	SLT/Governors Consultation/report to Governors on outcome Review in light of pupils identified with difficulties
<u>Access to the curriculum</u> Create effective learning environment for all children	Engage all children in feedback about their learning through pupil voice/ pupil passports / Individual Learning Plans.	On going	Surveys Learning profiles Participation list SEN/D records Medical records	Subject leaders SLT inclusion Class teachers SENDCO CT/PE subject leader SENCO SLT	Appropriate staff produce report when appropriate SLT
<u>Access to the full curriculum, including the wider curriculum</u>	Continue to build after school clubs Ensure no children are excluded from activities on disability grounds, unless health and safety is a concern	On going	After School Clubs	Senior Leadership Team Curriculum Lead PE subject leader	Feedback to Governors Head teacher's report to governors
<u>School premises</u> Monitor site access to ensure that the diverse needs of pupils, parents and community users are met	Review school evacuation plans and make any necessary adjustments. Termly check on effectiveness of fire evacuation procedures to ensure they meet the needs of all	Termly	Meetings LAAT advisor Time to review policy and procedures	Senior Leadership Team Site managers/Business Operations Manager (BOP)	Senior Leadership Team Reports to the Governing Body

	Annual review of Fire and Safety signage				
<u>Attitudes</u> Promote positive attitudes to disability	Review content of curriculum to ensure that it promotes a broad understanding and positive approach to disability in its widest sense Ensure that achievements of children of all abilities are recognised and celebrated in equal measure	On going	Monitoring through award presentations, class teacher awards, participation in activities	Senior Leadership Team Relevant subject leaders	Senior Leadership Team
Communication with parents Availability of documents in alternative formats	Review accessibility of letters etc for parents – hard copy and published on the website Ensure that staff are aware that alternative forms of communication may be needed (size, audio, other language) Ensure parents are made welcome and aware that if required efforts will be made to provide documentation in an accessible format	On going		SLT Inclusion Site managers/Business Operations Manager	Senior Leadership Team
Staff Promote equality of opportunity for staff	Monitor data in relation to recruitment, retention and professional development Encourage the disclosure of disability	On going	Time to develop and analyse survey	SLT	Governing Body

Reviewed November 2025

Review November 2028