

Wrawby St Mary's C of E Primary School

Spring term 2026

Class 2



Reading

Our daily story time book will be a selection of books including *The Couch Potato* and *The Tear Thief*.



Reading

Our reading lessons will focus on developing fluency and the pace of our reading, we will use our phonics skills to help us to decode and blend unknown words. In addition, we will be working on our understanding of what we have read through developing comprehension skills. We will be learning new vocabulary that links to our weekly texts. We will be introduced to questioning skills this year and this term our focus will be retrieval questions. We will be taught how to read and interpret the question, locate the answer in the text and how to record the answer to the question.

Spellings

Children will learn a new spelling pattern each week. Children will learn ten spellings a week. These will be taught in school. A copy of spellings can be found on the school website under Class 2.

Geography This term we will be exploring the following learning questions:

- Can I understand the process that forms mountains?
- Can I locate the Grampian mountains on a map of the UK?
- How do the Grampian mountains affect the human geography in that area of Scotland?
- Can I locate the Alps mountains on a map of Europe?
- How does the Alps Mountain range impact the human geography in that area?
- How does the Landscape influence the human geography of an area?

PE

The children will have their PE lessons on Mondays and Thursdays. This half term we will be focusing gymnastics and dance.

Art

This term we are sculpting! We will again be using the work of Quentin Blake to inspire us as we work with clay, manipulating, joining and making coils. We will then design and make a model character.

Maths Skills

- **Maths facts** – pupils will be working on times table facts. They will learn the facts and derive division facts.
- **Shape** – identify and describe properties of 2D shapes.
- **Counting** – to and across 100, forwards and backwards, beginning at any number; Y2 Count in 2s, 5s and 10s and Y3 will count in 3s, 4s, and 8s.
- **Time** – Tell the time using analogue clocks. Year 3 will tell the time to the minute and Year 2 to the five minutes.
- **Calculation** – Addition and subtraction of two and three digit numbers, using the + and = signs: Recall and use related facts.
- **Number** – Read and write numerals and words up to 1000; Compare and order numbers to 1000: Recognise the place value of 2-digit and three digit numbers.

All of the above will be taught and learned through an engaging combination of games, challenges and investigations, both independently and with their peers.

Literacy Skills

This half-term we will be reading the fiction text 'Jim and the Beanstalk' By Raymond Briggs. The children will make links to 'Jack and the Beanstalk' finding similarities and difference in the text. The children will sequence events in the story and re-telling the story in their own words.

The children will then go on to look in depth at characters in the story. They will look use their inference and retrieval skills to write character descriptions. This will then lead to them writing a newspaper report about Jim's encounter with the giant.

Computing - This term children will learn about Creating media and digital music. Children will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools.

Science

Year 2 – will explore the uses and properties of materials.
Year 3 – Will learn about rocks, soils and fossils. Children will compare and group rocks based on their appearance and physical properties.

RE

We will be conducting a Local Case study. We will look at what life was like in the 1700s for Christians and find out about the life of John Wesley.

Music

Class 2 will be using graphic notation and stick notation to read, perform and create rhythms. They will be able to identify the rhythms in their songs and play them on untuned percussion.