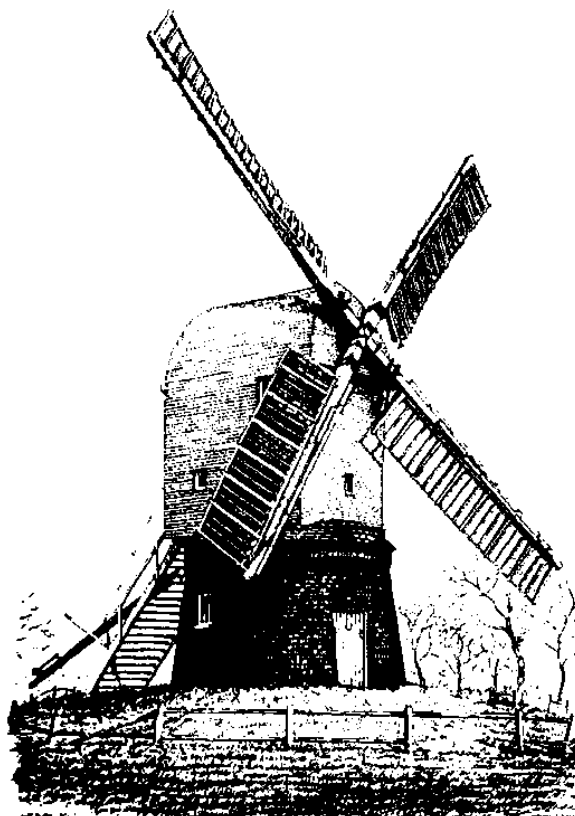




Wrawby St. Mary's Church of England Primary School

2025/26

School Brochure



The information in this document was correct at the time of publication. However, any part can be changed due to circumstances from the School/LAAT/DFE/LA

School Contact Details

Name and address of the school

Wrawby St. Mary's C. E. Primary School
Vicarage Avenue
Wrawby
North Lincolnshire
DN20 8RY

Telephone

01652 655579

E-mail

enquiries@wrawby.laat.co.uk

Website

www.wrawbyprimary.co.uk

Senior Leadership Team

Headteacher (Interim): Mr D Brown

SENDCo: Mrs S Wormald

Safeguarding

Our Designated Safeguarding Lead (DSL) is Mr D Brown -Headteacher

Our Deputy DSLs are: Mrs S Wormald – SENDCo and Miss M Balderson – Senior Teacher

Our Safeguarding Governor is Mr P Cole

Our Trust's Designated Safeguarding Lead is Mrs J Waters-Dewhurst

Chair of Governors: Mrs J Hebblewhite

CEO of LAAT: Mrs J Waters-Dewhurst

Name and address of the Trust

Lincoln Anglican Academy Trust
Ruskington Chestnut Street CofE Academy
Chestnut Steet
Ruskington
Lincolnshire
NG34 9DL

Telephone

01526 888482



WE ARE PROUD TO BE PART OF LINCOLN ANGLICAN ACADEMY TRUST

Term-Time Dates 2025/26

Term 1: Wednesday 3rd September to Friday 24th October

Term 2: Monday 3rd November to Friday 19th December

Term 3: Monday 5th January to Friday 13th February

Term 4: Monday 23rd February to Thursday 2nd April

Term 5: Tuesday 21st April to Friday 22nd May

Term 6: Monday 1st June to Friday 17th July

Teacher Training Days:

Monday 1st September 2025

Tuesday 2nd September 2025

Monday 20th April 2026



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Welcome to our School



I feel very privileged to be the Head of School at Wrawby St. Mary's C.E. Primary School and I believe that your child will have a fantastic start to their educational career with us. We welcome children from across our community, from all faiths and those with no faith.

Our school is a much smaller-than-average sized primary school with 124 pupils. Every individual child is valued and encouraged to take an active role in our school community. We believe positive role models and strong, supportive relationships help children feel safe and secure enough to take the risks necessary to learn. The skills, knowledge, and dedication of all of our staff help to enthuse and motivate our children to achieve their very best. We provide a varied and exciting curriculum tailored to the needs and the interests of the children.

In March 2021, our school joined the Lincoln Anglican Academy Trust (LAAT), a multi-academy trust built up of church schools within the diocese of Lincolnshire. Wrawby St. Mary's C.E. Primary School is an integral part of the community, and we are building strong links with St. Mary's Church in the heart of the village, local businesses, and Wrawby Windmill.

Visits to our school are warmly welcome. We all look forward to meeting you and your child.

Mr D Brown
Headteacher



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Our Christian Values

Travelling Together

Children from across the community are welcomed and valued as they enter our school. We ensure they are safe and able to flourish within our nurturing Christian ethos based on the distinctive Christian values of hope, love, perseverance, forgiveness, kindness, peace and self-control.

Our children are inspired by rich and exciting learning opportunities and encouraged to grow; physically, spiritually, and emotionally through the experiences they have and the choices they make.

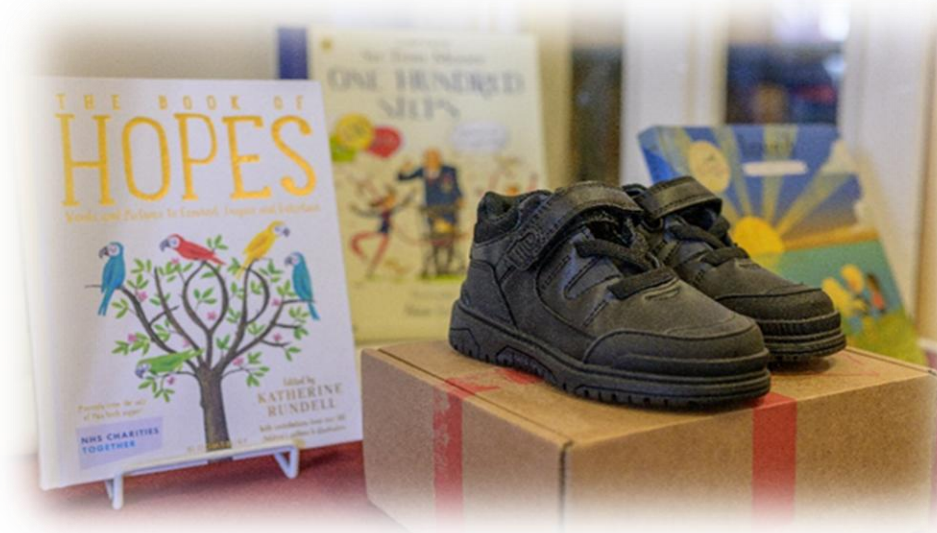
Our children leave us as independent, resilient individuals who know themselves, respect others of all faiths and those with no faith and have an intrinsic love of learning and the skills required for the world of work.

Our School Vision

At Wrawby St. Mary's CE Primary School, we strive for a full life in mind, body, heart, and spirit to plan, prosper and give hope and a future to all. We believe in a journey of education enabling every child to feel love, challenge, and excitement as they access skills to build future pioneers and leaders. Our school is a beacon of hope and sign of the kingdom.

Hope: hope does not disappoint us, because God's love has been poured into our hearts through the Holy Spirit that has been given to us. Romans 5:5

Joe's shoes, (which represent every child who becomes part of Wrawby St Mary's C.E. Primary School): Joe, we will give you the best, we will make sure every minute of our time with you is our best to lead you to your dreams and ambitions for the future. There will be no compromise.



The School Day

Start of the Day

Our gates open at 8.50am and children can be dropped off at the school gate. Children enter the school building via their outside classroom door where their teacher will be to greet them. Children will engage in mini-maths activities during registration and the gate closes at 9:00am. Any children arriving after this time will need to come to the main school office.

Attendance

Good attendance is a vital factor in obtaining a good education. Please support your child in achieving this by booking family holidays outside of term time. Where attendance needs to improve, letters will be sent out to inform you of this and a meeting with the Headteacher scheduled, to see how we can work together to support you as a family to improve your child's attendance.

Morning Session

Our morning session runs from 9:00am until midday. During this time, our children will typically access phonics, reading, mathematics and English. These lessons are interspersed with a play time.

There is a fifteen-minute playtime in the morning, which enables the children to be active and develop their social skills in a less formal environment. Reception and KS1 are provided with free fruit. Reception receive free milk and parents of children in KS1 may sign up to pay for milk for their child, details will be provided with the admissions pack. KS2 children can bring a piece of fruit for their morning break if they wish. Our whole school Collective Worship starts every morning as a community/family.

Lunch

Lunch is from 12:00pm to 1:00pm. We all sit together in the hall for lunch. Our team of support staff and cooks, who cook hot meals on site, serve the children with help from our 'employed' pupil lunchtime helpers.

KS1 children are entitled to a free school meal. All meals are ordered online, and you will be provided with full details of this once your child has been allocated a place at the school. We offer a wide range of healthy meals with vegetarian options available. We are able to cater for children with specific dietary requirements, please contact the school office if you would like further information.

Some parents continue to choose a packed lunch option for their child. We try to encourage a healthy packed lunch. As the school food policy states that no sweets or chocolate bars are to be eaten in school, these should not be included in lunch boxes. Drink cartons can be included, but no glass bottles or fizzy drinks are permitted.

NO nut products please, due to children with severe nut allergies.

Afternoon Session

Our afternoon session runs from 1:00pm until home time at 3:30pm. During our afternoon sessions, children will access a broad and balanced curriculum.

End of the Day

The school day ends at 3:30pm. Children can be collected from their classes via the playground. Please note that we will only release children to a known adult. You will be asked on your admission form to list all adults who have permission to collect your child.

Uniform

We have a school uniform and a PE uniform. Please take note of the correct uniform.

Our **school uniform** is to be worn on each day and consists of the following:

- Navy blue sweatshirt or cardigan with the school logo
- Sky-blue shirt/blouse
- Navy blue trousers, navy blue skirt/pinafore dress
- Navy blue tie with diagonal apricot stripes
- Sensible black shoes (no trainers)

Your child will also require a navy book bag, and a navy PE bag, both with our school logo.

PE Uniform is to be brought in on a Monday and left in school for the week.

It consists of the following:

Indoor PE Uniform

Sky blue polo shirt with the school logo

Navy blue shorts

Black plimsolls or trainers

Outdoor PE Uniform

Sky blue polo shirt with the school logo

Navy blue jogging bottoms/leggings

Navy blue rugby style shirt

Navy blue PE jackets

Black plimsolls or trainers

Bare feet are encouraged during indoor PE work and the children in Year 4 will need a swimming costume/trunks for swimming lessons.

Jewellery, including Fitbits, and smart watches cannot be worn and if earrings cannot be removed; they will be taped. Non smart watches may be worn; however, they will need to be removed for PE.

Nail varnish and fake nails, (this includes press on nails, gel and/or acrylic), are not permitted in school. PLEASE help us, and your children, by ensuring all items of clothing **ARE NAMED**. This will help us return any lost items to the correct owner.

Most of our uniform can be purchased from the school directly.



Reception Class

Children start our school in the September **following** their fourth birthday and all of the children who join our Reception Class start **full time** in September.

During your child's first year at school, they will begin to learn to read and write. We use the 'Read Write Inc' phonics to support your child with early reading. As a school we place a huge emphasis on reading and look to work with parents to support reading at home.



Transition

We work closely with Wrawby Under-Fives Pre-School to ensure children joining us have a positive start. All of our new children are invited into school during the summer term to familiarise themselves with the school environment and the Reception staff. This also gives children a chance to meet new friends.

Parents have the opportunity to meet staff and ask any questions during parent meetings and home visits before your child starts with us.

We believe that every child deserves the best possible start in life and a child's experience in the early years has a major impact on their future life chances. A secure, safe, and happy childhood is important in its own right, and it provides the foundations for children to make the most of their abilities and talents as they grow up.

Tapestry

We use Tapestry to keep a record of your child's learning journey during their first year at school. Depending on the pre-school your child has attended, you may already be familiar with this online platform. We strongly encourage parents to add their own observations from home. This helps the team further develop their understanding of your child, and how to support their next steps in learning.

School readiness

Starting school is a big step for all children and it is normal to feel apprehensive about this. Some of you will be fine whilst others will find it upsetting or worrying but we are here to make the transition as smooth as possible for all of you. All children begin school at a different level and having had different experiences beforehand. It is important for us that your child is school ready, either developing, or achieving many of the following skills:

- They can dress and undress themselves. We understand that they will not have much experience of doing buttons but if they can have a go that would be great. We do not expect them to be able to tie their tie. Velcro shoes, as opposed to laces, encourage children to fasten their shoes independently. We also like children to be able to zip their coat up, or at least attempt to.
- They have good levels of personal hygiene including going to the toilet independently and washing their hands. We are fully aware of the big change happening with our new starters and accidents will happen. We are fully prepared for these.
- They know how to sit at a table for their lunch and eat with a knife and fork. We only use spoons for pudding.
- They recognise their own name. We do not expect children to be writing yet but if they are that is great. We ask that you encourage your children to write their name with a capital letter at the start and then lower-case letters. Writing their name in full capital letters is a difficult habit to undo.
- Many children will not be able to read or write and this is where we come in so, please do not worry if your child has not shown an interest in this yet. We expect the children to have some experience of following rules and routines, being able to listen to others and being able to follow a simple one step instruction.

At all times, we remember that these expectations are at the level of a 4-year-old so please do not be alarmed if there are some areas your child has not yet met.

If you have any queries, please do not hesitate to ask one of us either at the parents' meeting, on your home visit or when your child starts school.



Our Curriculum

English

At Wrawby St. Mary's C.E. Primary School we aim to develop a passion in children for reading and writing. Every aspect of the children's work is influenced by the extent to which they use language with imagination and accuracy. Competence in reading, writing, speaking, and listening is encouraged throughout the whole curriculum in order to enable the children to communicate appropriately and effectively.

Read, Write Inc Phonics, Spelling and Reading

Once our Reception children have started school, they begin to learn to recognise and read sounds. This continues right through the school with daily phonics, and later reading lessons. Each child will bring home a 'Book Bag Book' linked to the phonics sound they have been learning in school, or a reading book to support their reading level. This will help and develop confident readers. We also encourage children to select a story book that can be read at home together.

Mathematics

Mathematics at Wrawby St Mary's C.E. Primary is designed to ensure progression in children's development of mathematical knowledge and concepts, working methodically, systematically, and practically. Mathematics introduces children to concepts, skills and thinking strategies that are essential in everyday life and will support learning across the entire curriculum. The aim at Wrawby St Mary's C.E. Primary is to equip the children with the practical skills and knowledge to enter the world of work at a high level. Children will learn to explore and explain their ideas using symbols, diagrams and spoken and written language.

Our children will start to discover how mathematics links to our economy, society, and culture by stimulating their curiosity, fostering creativity, and equipping the children with the skills they need in life beyond school. This will ensure that mathematics contributes to the wider curriculum and children gain a range of detailed mathematical knowledge developed through a variety of experiences.

Science

Through science activities, children make their own discoveries within the three main areas of:

- Life and living processes (Biology).
- Materials and their properties (Chemistry).
- Physical properties (Physics).

Through practical investigations, children develop the scientific skills vital for their understanding of the world in which they live.

Wider Curriculum

Our curriculum is based on the National Curriculum, but has been adapted to encapsulate the school vision of 'Joe's Shoes' and is bespoke to our context and learners of the school community and beyond. We are building future leaders and pioneers.

Diversity and inclusion will ensure that our curriculum is of high quality for all, including those with protected characteristics.

Details of our full curriculum offer can be found on our school website.

Collective Worship

Our daily act of Collective Worship is a fundamental part of our school life. The Christian Values that underpin our school vision and values and help to sustain the ethos of our school are explained and explored at length in our Collective Worship times. Collective Worship time also allows children to experience a sense of worship and community, to reflect and think quietly together, to celebrate joy or success, to be actively involved in and respond to spiritual and moral issues, to make links with their learning in other curriculum areas and to pause from activity.

Special Educational Needs & Disabilities (SEN/D)

All teachers at Wrawby St. Mary's C.E. Primary are teachers of SEN/D. We take an 'inclusive by design' approach to our curriculum planning and delivery to ensure that all pupils are catered for, and their individual needs are met. Our Special Educational Needs Coordinator (SENDCo) is Mrs Wormald. She works closely with staff to identify children who may find elements of school more challenging and ways in which teachers can support them in class. Your child's class teacher will liaise with you on a regular basis. If your child requires support that may be different from their peers or additional support beyond that of the general classroom teaching, then it may be decided, in consultation with parents, to place your child on our Special Educational Needs register. We work closely with a number of external providers to support a whole variety of needs. Pupils with an Education, Health Care Plan (EHCP) are welcomed at our school should parents choose our setting for their child.

A number of children arrive at school in our Reception class having already had support from their pre-school. We work closely with our feeder pre-schools to ensure a full transition plan is in place. Where necessary, additional visits to settings will take place and a transition meeting with parents will be offered prior to children starting school. This ensures that our team are ready to receive your child and provide the highest quality support.

Behaviour

We set high expectations for the behaviour of the children at our school. This ensures that we create the best possible learning environment for children to learn and thrive. We believe children learn from positive role models and clear, consistent boundaries.

We use our Positive Relationships policy to reinforce positive behaviour in school. Children can earn 'green tickets' for good choices of behaviour to win a non-uniform day raffle prize. Good learning behaviours and attitude to work are rewarded with merit points which build over the year to tiered reward prizes.

When children make a poor choice with their behaviour, we adopt a restorative approach to seek a solution to the issue. This helps the child see both sides of the situation and how their actions have impacted others. By exploring this behaviour, it is hoped that the child will modify their behaviour the next time a similar situation arises.

As a school we do not tolerate bullying. Children are taught how to recognise it and how to ask for help. Any incidents of bullying of any kind are dealt with immediately according to our policy. Should you ever have concerns of this nature, please speak to your child's class teacher in the first instance. Should you feel the situation is not resolved, please arrange a meeting with the Head of School.

Health and Safety in School

Absences

It is a legal requirement that all authorised and unauthorised absences are recorded. Therefore, it is really important that we are informed of your child's absence and the reason, either by letter, telephone, or an e-mail on the first day of absence.

Changes to legislation mean that Headteachers may not grant any leave of absence unless there are exceptional circumstances. This means that parents will no longer be permitted to remove their children during term time for a family holiday; if they do, any such absence will be unauthorised.

Illness

Certain children's illnesses have periods of exclusion from school; your doctor or school will advise you if needed. We request children have 48 hours clear after any sickness or diarrhoea before returning to school.

Medicines

Prescribed medicines will be administered to children in accordance with our **Administering Medicine in School Policy**. Please speak to the school office who will provide you with a form to complete with dosages and times for medicine to be administered. All medicines that are brought into school must be named and in the original package, which identifies the child's name and dosage, and passed between adults.

Accidents & First Aid

There are dedicated school staff who are first aid trained. All accidents are noted at school, and we contact parents whenever needed. Should we need to contact you, we will begin with the first contact on your child's records and progress through the list until we reach someone. Please notify school of any change of address or place of work immediately to help us keep our Emergency Contact file up to date.

Fire Drill

Children are shown what to do when the alarm sounds and where to stand on the playground. We conduct fire drills at least once a term to ensure that children know what to do in a real fire evacuation process.

No Dogs

For Health and Safety reasons we do not allow dogs into our school grounds. Please do not tie them to the school fence or gates close to where the children come in and out of the school grounds.

Smoke free Zone

Our school buildings and school grounds have been identified as a smoke free zone. Please refrain from smoking whilst on school premises for the sake of our pupils' health and safety. This also includes e-cigarettes and vape pens.

