

Wrawby St. Mary's CofE Primary - Writing LTP 2025-2026

Narrative	Persuasion	Report	Instructions	Explanation	Recount	Discussion	Poetry	Flashback
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	Reception and Year 1	Year 2 and Year 3	Year 4 and Year 5	Year 5 and Year 6
Autumn 1	<p>Letter formation Pencil control – Dough Disco, fingers in sand, PaintSparkle app on ipads Finger gym – tweezers, threading Writing own name</p> <p style="background-color: #008000; color: white; padding: 2px;">Narrative</p> <p>Retell: The Three Little Pigs. Story sequencing.</p> <p style="background-color: #FF00FF; color: white; padding: 2px;">Report</p> <p>Wanted poster for the wolf. Description.</p> <p style="background-color: #90EE90; color: white; padding: 2px;">List</p> <p>Harvest foods.</p>	<p style="background-color: #008000; color: white; padding: 2px;">Narrative</p> <p>Retell: Silly Billy</p> <p style="background-color: #00BFFF; color: white; padding: 2px;">Recount</p> <p>Diary entry based on Silly Billy</p> <p style="background-color: #FFFF00; color: white; padding: 2px;">Poetry</p> <p>Revolting Rhymes</p>	<p style="background-color: #008000; color: white; padding: 2px;">Narrative</p> <p>Christophe’s Story – as a child in Christophe’s new class</p> <p style="background-color: #FF00FF; color: white; padding: 2px;">Report - Biography</p> <p>David Attenborough</p> <p style="background-color: #FFFF00; color: white; padding: 2px;">Poetry</p> <p>Cinquain – nature</p>	<p style="background-color: #008000; color: white; padding: 2px;">Narrative</p> <p>Alma (Literacy Shed + film unit)</p> <p style="background-color: #0000FF; color: white; padding: 2px;">Persuasion</p> <p>Advert to buy a special gadget (Use Alex Rider for stimulus)</p> <p style="background-color: #FFFF00; color: white; padding: 2px;">Poetry</p> <p>Haiku</p>
Autumn 2	<p>Pencil control – Dough disco, paintbrushes with water, chalks, whiteboard pens Finger gym – scissor control Letter formation Writing own name Writing labels (CVC words) Writing two-word phrase</p> <p style="background-color: #008000; color: white; padding: 2px;">Narrative</p> <p>Retell: The Snowman. Adding words to a wordless story.</p> <p style="background-color: #90EE90; color: white; padding: 2px;">Instructions</p> <p>How to build a snowman</p> <p style="background-color: #0000FF; color: white; padding: 2px;">Persuasion</p>	<p style="background-color: #008000; color: white; padding: 2px;">Narrative</p> <p>The Jenius- change a character</p> <p style="background-color: #FF0000; color: white; padding: 2px;">Explanation</p> <p>How to look after a pet linking to The Jenius book.</p> <p style="background-color: #FFFF00; color: white; padding: 2px;">Poetry</p> <p>The Night Before Christmas- rhyming</p>	<p style="background-color: #0000FF; color: white; padding: 2px;">Persuasion</p> <p>Destruction of Habitats (linked to science)</p> <p style="background-color: #FFD700; color: white; padding: 2px;">Discussion</p> <p>Should we use fair trade products? Linked to A1 Geography</p>	<p style="background-color: #FF00FF; color: white; padding: 2px;">Report: Biography</p> <p>Harriett Tubman</p> <p style="background-color: #FFD700; color: white; padding: 2px;">Discussion</p> <p>Newspaper Report - The Christmas Truce (link to Autumn 2 History) - Was the Christmas Truce a good idea?</p> <p>(Spin off- Should Christmas lights be limited to save energy)</p>

	Letter to Father Christmas – structure to open and close a letter, writing familiar sounds in words, writing their name			
Spring 1	<p>Pencil control – Dough disco, paintbrushes with water, chalks, whiteboard pens</p> <p>Finger gym – scissor control</p> <p>Letter formation</p> <p>Writing own name</p> <p>Writing labels with two/three words</p> <p>Writing short phrases, focusing on finger spaces</p> <p>Narrative</p> <p>Retell: Paddington’s arrival at the Brown’s.</p> <p>Report:</p> <p>Report about transport. Linked to Geography Spring 1.</p>	<p>Narrative</p> <p>Jim and the beanstalk</p> <p>Report</p> <p>Newspaper</p> <p>Jim and the beanstalk</p> <p>Instructions</p> <p>How to grow a bean from a seed.</p>	<p>Recount</p> <p>Diary entry – Wonder – boy’s perspective</p> <p>Narrative</p> <p>Pandoras Box</p>	<p>Recount</p> <p>Diary entry - Street Child</p> <p>Narrative</p> <p>The Lion the Witch and the Wardrobe</p> <p>Explanation</p> <p>How can people make a difference? Linked to Autumn 1 Geography</p>
Spring 2	<p>Writing phrases/short sentences with 4 – 5 words</p> <p>Application of all single letter sounds and special friends learnt in RWI</p> <p>Finger spaces</p> <p>Letter formation</p> <p>Narrative</p> <p>Retell: The Gingerbread Man. Retell and change the main character.</p> <p>Recount</p> <p>As the Gingerbread Man – all about his day.</p>	<p>Recount</p> <p>Stig of the Dump- Recount on the day they met.</p> <p>Narrative</p> <p>Stig of the Dump- What did Stig do at Granny’s house?</p> <p>Narrative: Character description</p> <p>Stig of the Dump</p>	<p>Persuasion</p> <p>Wonder – Why should we treat everybody with kindness? Linked to diversity, equity and inclusion</p> <p>Report</p> <p>Rose Blanche – newspaper report based on a missing girl</p>	<p>Narrative</p> <p>The Final Year</p> <p>Report</p> <p>Travelling the world in 80 days (link to Spring 1 Geography)</p>

<p>Summer 1</p>	<p>Writing sentences which can be read by themselves and others. Independent writing. Finger spaces. Full stops.</p> <p>Narrative Retell: The tiny seed. Change what the seed grows into.</p> <p>Explanation: Life cycle of a sunflower. Labelled diagram.</p>	<p>Persuasion Recycling with the stimulus of the Tin Forest.</p> <p>Recount: School visit</p> <p>Narrative: Setting description Based on the Tin Forest</p>	<p>Narrative The Dragon with the Chocolate Heart</p> <p>Poetry The Highwayman</p>	<p>Narrative The Hunger Games</p> <p>Flashback Sky Song- Flashback to a time where there was no evil queen.</p>
<p>Summer 2</p>	<p>Writing sentences with words separated by finger spaces Full stops. Capital letters.</p> <p>Narrative: Innovate: Handa's Surprise - Change fruits to fruits grown in the UK</p> <p>Recount: School visit</p> <p>Poetry: Rhyming words/couplets, linked to Spring</p>	<p>Narrative The Butterfly Lion</p> <p>Poetry Friendship poem using the -ful suffix</p> <p>Report Victorian life</p>	<p>Discussion Floodland - Was Dooby a Good Leader?</p> <p>Explanation Non-Chronological report – linked to global warming.</p>	<p>Instructions Jamie Oliver – indulgent recipes change in formality/tone</p> <p>Poetry Moth and evolution (link to Spring 2 Science)</p>