



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Ensure that all pupils achieve NC swimming levels by the end of Y6</i>	<i>Pupils</i>	<i>Key Indicator 4 – pupils are exposed to a broader range of sports and activities offered to all.</i>	<i>Pupils will gain confidence in swimming and a greater knowledge of water safety. All Year 4 pupils to have swimming sessions once a week for 6 weeks. Year 6 pupils who did not meet expectations to be taken.</i>	<i>Transport to and from swimming pool - £800</i>
<i>Encourage pupils to be active during times outside of teaching Provide opportunities for pupils to be active at times during lessons Active after-school</i>	<i>Pupils</i>	<i>Key Indicator 1 – the engagement of <u>all</u> pupils in regular physical activity</i>	<i>Range of equipment to support pupils in being active at breaktimes. Utilise areas of the outdoor space for a variety of activities including football, running etc</i>	<i>Training for ambassadors, play leaders. CPD for staff in leading games outside and inside the classroom. Staff costs for running after-school clubs - £500</i>

<i>clubs provided free of charge to parents.</i>				<i>Cost of Sport Apprentice.</i>
<p><i>Sports Apprentice employed in school to support PESSPA.</i></p> <p><i>School to be a member of the school sports Get Ahead partnership at Gold Level.</i></p> <p><i>Physically active after school clubs provided free of charge.</i></p>	<p><i>Pupils engaged with sport through working alongside the sports apprentice and taking part in competitive sports or sports festivals alongside other schools.</i></p> <p><i>Pupils are more engaged with sport throughout the day displaying positive attitudes to physical activity.</i></p>	<i>Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement</i>	<p><i>Sports Apprentice has supported PE lessons, helping class teachers, organise and run lessons.</i></p> <p><i>Apprentice has run after school clubs, helping to improve techniques and skills and raise the profile of sport and activity.</i></p>	<p><i>Sports Apprentice - £11160</i></p> <p><i>Membership of Get Ahead Partnership</i></p> <p><i>Coaches to festival and competitions - £1500</i></p>
<i>High quality PE teaching throughout the school.</i>	<i>Scheme of work developed for the school and its context. Staff CPD</i>	<i>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<p><i>Classes taught by PE specialist to develop skills of both staff and pupils.</i></p> <p><i>Apprentice leads whole school sports events.</i></p>	<p><i>Scheme of work (Primary Steps in PE) – £250</i></p> <p><i>Specialist CPD - £600</i></p>

<p><i>Opportunities for pupils to take part in a range of interschool sports.</i></p>	<p><i>Through the Get Ahead sports partnership pupils will be able to take part in interschool sports competitions, national challenges.</i></p> <p><i>Pupils have the opportunity to take their sports further than school and join a range of advertised clubs and societies.</i></p>	<p><i>Key indicator 5 – increased participation in competitive sport.</i></p>	<p><i>Pupils take part in a range of activities, sports and festivals throughout the year.</i></p>	<p><i>Transport costs to other schools - £1500</i></p> <p><i>Get Ahead partnership - £1500</i></p>
---	---	---	--	--

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Get Ahead Sports Partnership	Pupils from all year groups have taken part in inter-school festivals or competitions.	More pupils engaged with sports through the Get Ahead Partnership.
Swimming	87% of Year 4 pupils and 100% of Year 6 pupils have reached expectations of the National Curriculum in swimming and/or water safety.	Confidence in the pupils' abilities to stay safe in the water. Pupils developing a life skill.
Sports Apprentice	PESSPA awareness has been raised significantly across the school. The number of pupils who have had the opportunity to take part in an after-school club has been raised.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>6 Year 6 pupils went swimming this year with their Y4 peers. All Y6 achieved at least 25m.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>All Year 6 pupils can use a range of strokes effectively.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>71%</p>	<p><i>71% of pupils in Year 6 are able to perform self-rescue with confidence.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>This academic year, 6 x Y6 pupils returned swimming and 5 x Y5 pupils joined the Year 4 pupils during their core NC lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Ann-Marie Wilson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Caroline Plange – PE and Sport Curriculum Lead</i>
Governor:	<i>Peter Townsend.</i>
Date:	Updated and signed off on 04.07.2024