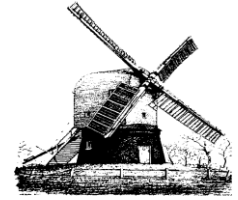


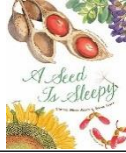
# Wrawby St Mary's C of E Primary School

## Autumn term 2 2022 Class 2



### In reading we will....

Our daily story time book will be a selection of seasonal and Christmas books including:



### Phonics/Read Write Inc

The children will continue their Read Write Inc. journey, learning and progressing at their own level. Your child will bring home a RWInc reading book or a free reading book and a library book to enjoy. To help your child, please encourage your child to read their reading book to you daily, where possible. This will help build up their phonic knowledge and fluency. Also discuss with your child what they have read ensuring they have a secure understanding of the text. The reading for pleasure book may be read by yourselves with your child.

### Spellings

Children will learn a new spelling pattern each week. The spellings we will be focusing on will be sent home every Monday in their spelling book. Kindly encourage your child to learn these. Please ensure spellings book are in school every Friday.

### Computing

The children learn to use the Paint programme. They will explore drawing lines and shapes, using the flood fill and undo tools. They will also explore using brushes with different thicknesses and

**Science** Year 1 - The children will continue to learn about animals including humans. They will classify animals by grouping using scientific language such as reptile, amphibian and mammals.  
Year 2 - Children will be learning about animals including humans. They will investigate animals and their offspring, life cycles, growing up, survival, healthy living and exercise.

### PE

The children will have PE lessons on Mondays and Wednesdays. Please can they bring their PE kit into school on a Monday and it will be sent home on a Friday.

### DT

The children will be focusing on where food comes from and the process of food to fork. They will explore the plants they eat with a focus on eating 'five a day'. The final product will be making a fruit crumble.

**Maths Skills** - Throughout this term, children will learn:

### Year 1

- **Calculation** – Subtraction including using – and =, first, then and now stories
- **Money** – Recognise the value of coins and notes.
- **Number** – Count in 2s, 5s and 10s. Multiplication - make arrays with the teacher's support.
- **Shape** – recognise and name the common 2D shapes (rectangles, squares, circles and triangles)

### Year 2

- **Calculation** – develop subtraction strategies, reasoning and problem-solving with subtraction and secure recall of subtraction facts.
- **Money** - recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- **Number** – Count in 2s, 3s and 5s, calculate mathematical statements for multiplication and write them using the multiplication (×) and equals (=) signs
- **Shape** – identify and describe properties of 2D shapes

### Literacy Skills

We will, starting this term, be looking at poetry. Children will be using their senses to create Bonfire list poems.

We will then move onto some narrative writing in which our driving text will be, 'The Snowman and the Snowdog' by Raymond Briggs. We will be using 'talk for writing' techniques to re-tell the story using actions, sequencing events, writing character descriptions and adapting characters to create our own version.

Year 1 will concentrate on orally constructing sentences before they write. Capital letters, full stops, finger spaces and re-reading their work to check it makes sense.

Year 2 will concentrate on expanded noun phrases, capital letters, full stops, exclamation marks, question marks and editing their own work.

### History

This term, we shall consider the question: How has Wrawby changed within living memory? Pupils will be visiting the Windmill and considering its place in Wrawby's history. They will use a range of sources, books, photographs and oral history to find out about the changes Wrawby has undertaken over time. They will ask and answer questions about these changes and consider the impact that they have had. They will study housing, schooling and amenities. Pupils will create timelines and present their work through writing, lists, tables and pictures.

### RE

This term, we shall consider the question: Who do Christians believe made the world?

### Music

The children will learn the songs for their Christmas performance.