

# Wrawby St Mary's C of E Primary School

Summer term 2 2023

Class 2



## In reading we will...

Our daily story time book will be the adventures of Flat Stanley By Jeff Brown.



## Phonics/Read Write Inc

The children will continue their Read Write Inc. journey, learning and progressing at their own level. Your child will bring home a RWInc reading book and a reading for pleasure book each week.

To help your child, please encourage your child to read their reading book to you daily, where possible. This will help build up their phonic knowledge and fluency. Also, discuss with your child what they have read ensuring they have a secure understanding of the text. The reading for pleasure book may be read by yourselves with your child.

## Spellings

Children will learn a new spelling pattern each week. Children will learn ten spellings a week. These will be taught in school. A copy of spellings can be found on the school website under Class 2.

## History

This term, we will be learning about the history of boats. We will explore how humans have used boats for exploration, travel and the movement of goods. We will think about the purpose of boats and why humans invented them as a method of transportation. We will look at how the designs of boats have changed over time and the materials they are made from. We will create timelines and make comparisons. We will consider the impact boats have had on Northern Lincolnshire, with focus on Brigg and the Humber estuary.

## PE

The children will have PE lessons on Mondays and Wednesdays. The children will be learning skills in athletics and sending and receiving.

## DT

This half term, the children will work on mechanisms. They will explore how moving pictures work before planning, designing and making a picture that has moving sliders and levers.

## Maths Skills

Throughout this term, children will learn:

- **Counting** – count to and across 100, forwards and backwards, beginning at any number; Year 1 will count in 2s, 5s and 10s to 100; In addition Year 2 will count in 3s.
- **Number** – both year groups will cement their knowledge of number operations. Year 1 will focus on addition and subtraction, in addition Year 2 will work on multiplication, division and fractions.
- **Calculation** – both year groups will cement their knowledge of number operations. Year 1 will focus on addition and subtraction and begin to work on division and Year 2 will work on multiplication, division and fractions.
- **Geometry** – position and direction, left and right, whole, half, quarter and three-quarter turns.
- **Measures** – compare and describe length and height, compare, describe and measure mass and capacity; compare time

## Literacy Skills

This half-term, we will start by writing some friendship poems and then go on to write a recount of our class trip to Rand Farm. Children will sequence events using pictures (Yr1) and sentences (Yr2) they will then describe in detail the activities they took part in.

Children will use a range of GPAs skills these will include:  
Year 1 – Capital letters for names and the personal pronoun I, joining sentences using 'and', adjectives to describe.  
Year 2 – Write in the 1<sup>st</sup> person, expanded noun phrases, subordinating and coordinating conjunctions, suffixes: ment, ness, ful and less.

## Computing

This term, children will further develop their programming skills. This time, they will be using the Scratch Junior app, which you can get for tablets at home too. They will explore the tools, write their own programme and adapt it. They will build up their skills for a final project.

## Science

Year 1 will complete their unit working on plants, before moving on to scientific inquiry and completing a number of practical science investigations.  
This term Year 2 will continue their work with plants and set up a range of experiments to investigate what a plant needs to stay healthy.

## RE

This term, we will be looking at Jewish places of worship.

## Music

The children explore sound and create a story through music. They will also further develop understanding of the meaning of genre, pulse, beat and rhythm.