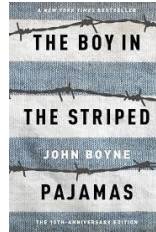


# Wrawby St Mary's C of E Primary School

## Year 6 Summer Term 2 2025



After studying WW2, we are now reading the book 'The Boy in the Striped Pajamas'. This book tells the story of Bruno, a young German boy growing up during World War II. As a nine-year-old, Bruno lived in his own world of imagination. Set against the horrific backdrop of the Holocaust, the novel explores themes of innocence, friendship, and the impact of prejudice and hatred.



### Maths Skills

This half term will be focusing on:

**Geometry** – comparing and classifying geometric shapes based on their properties, drawing 2D shapes accurately and building simple 3D shapes, including constructing, recognising angles on a straight line and around a point and find missing angles.

**Measurement** – recognise that shapes with the same areas can have different perimeters and vice versa.

**Algebra** – find pairs of numbers that satisfy an equation with two unknowns.

**Project Based Learning** – focusing on real life uses of maths using skills in measurement (area and perimeter) and number (the four rules) with a particular focus on financial literacy.

**The Fiver Challenge** - developing core enterprise and financial education skills, including problem solving, confidence, creativity and teamwork.

### History

This half term, we will be learning about 'crime and punishment'. We will explore how criminals were punished 800 years ago, look at how the legend of Robin Hood tells us about medieval justice and how crime and punishments changed throughout time and why this change happened.

### RE

This half term we will be exploring 'Was Jesus the Messiah?'. Through this topic, we will explain the place of incarnation and Messiah within the 'big story of the bible' and explore how Christians put their beliefs about Jesus' incarnation into practice.

### Science

This half term, we will be learning about pioneers and leaders in Science specifically Eriona Hysolli. We will be looking into her work as a scientist. As well as the looking into what permafrost is and how this is helping the scientific community make discoveries. We will then evaluate whether scientist should be trying to recreate the woolly mammoth by 2027.

### Computing

This term, we will be 3D modelling. We will produce 3D models and use Tinker Cad to move, resize, and duplicate objects before going on to plan, develop and evaluate our own 3D model of a building.

### English

In the first weeks of this half-term, we will be writing a narrative based on the Hunger games novel. We will focus on making sure we are including a variety of Year 6 features including speech to advance the action. Our second piece of writing will focus on writing instructions based on one of Jamie Oliver's recipes.

They will also be involved in planning and writing their own presentation for their Leaver's Service to celebrate their time at our school.



### DT

This half term, our DT will focus on structures. Children will investigate and identify stronger and weaker shapes to create bridges. They will recognise that supporting shapes can help increase the strength of a bridge allowing it to hold more weight. By the end of the project they will be able to create a truss bridge and be able to identify areas of improvement by reinforcing their bridges as necessary.

### PE

PE kits (named) should be brought to school on a Monday and taken home on a Friday. Our usual PE days will be on a Wednesday (striking and fielding games) and a Friday (athletics).