

Wrawby St Mary's C of E Primary School

Summer term 1 2025

Class 2



In reading we will...

Our daily story time book will be a selection of books including *The Three Little Wolves and the Big Bad Pig* by Eugene Trivizas and *Invisible* by Tom Percival.



Reading

Our reading lessons will focus on developing fluency and the pace of our reading, we will use our phonics skills to help us to decode and blend unknown words. In addition, we will be working on our understanding of what we have read through developing comprehension skills. We will be learning new vocabulary that links to our weekly texts. We will be introduced to questioning skills this year and this term our focus will be retrieval questions. We will be taught how to read and interpret the question, locate the answer in the text and how to record the answer to the question.

Spellings

Children will learn a new spelling pattern each week. Children will learn ten spellings a week. These will be taught in school. A copy of spellings can be found on the school website.

Geography

This term we will be comparing life in a Kenyan Village to our life in Wrawby. Our learning question is Would I rather live in England or Kenya? During the unit we will be using maps and atlases to name and locate the seven continents and the five oceans of the world. We will locate Kenya and identify and name landmarks and the features of Kenya. We will compare the climates of Kenya and England and identify the main differences between North Lincolnshire and the Masai Mara reserve in Kenya.

PE

The children will have PE lessons on Mondays and Tuesday. The children will be learning skills in net and wall games and athletics.

Art

This half term the children will be exploring the work of Artist Georgia O'Keeffe and using her work as inspiration for their own artwork. They will use watercolour paints and explore colour mixing,

Maths Skills

Statistics

- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totalling and comparing categorical data

Addition and Subtraction

- solve problems with addition and subtraction:
- using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods
- add numbers using concrete objects, pictorial representations, and mentally of:
two two-digit numbers

Literacy Skills

This half term we will start by watching a short Disney Pixar film entitled, 'La Luna'. The children will write character descriptions, sequence the events in order and re-tell the story in their own words.

After this we will be completing a non-fiction piece of instruction writing (PSHE/Science Link) on how to keep your teeth clean.

GPaS

Imperative verbs, expanded noun phrases, similes, capital letters, full stops, exclamation marks, question marks, suffixes -ment, -ness, -full, less and -ly.

Computing

This term children will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration.

Science

Our focus in Science this term is biology. The children will look at naming flowering plants and describe the purpose of each of the parts plants. Observe and describe how seeds grow into mature plants.

RE

Who made the world? is our learning question this term. We will be looking at book of Genesis.

Music

What songs can we sing to help us through the day? This unit of work celebrates a wide range of musical styles. The children will be listening, singing, playing, composing, and performing songs.