

Wrawby St Mary's C of E Primary School

Spring term 2 2025

Class 2



In reading we will...

Our daily story time book will be a selection of books including Donavan's World Jar by Monalisa De Gross and the adventures of the Couch Potato by Jory John.



Reading

Our reading lessons will focus on developing fluency and the pace of our reading, we will use our phonics skills to help us to decode and blend unknown words. In addition, we will be working on our understanding of what we have read through developing comprehension skills. We will be learning new vocabulary that links to our weekly texts. We will be introduced to questioning skills this year and this term our focus will be retrieval questions. We will be taught how to read and interpret the question, locate the answer in the text and how to record the answer to the question.

Spellings

Children will learn a new spelling pattern each week. Children will learn ten spellings a week. These will be taught in school. A copy of the spelling list can be found on the school website under Class 2 along side the Year 2 common exception words.

History

This term we are exploring transportation and how this has changed throughout time. We will begin by looking at some of the very earliest forms of transport, thinking about the inventions humans have made. We will compare transportation over time and we will explore how this has change over time and why this change has occurred. We will think about the impact this has had on our life and imagine how our life may have been different.

PE

The children will have PE lessons on Mondays and Tuesdays. The children will be learning skills needed for dance and sending and receiving objects. Outdoor kit is needed this term please.

DT

This term the children will be exploring what is a balanced diet. We will look at the healthy eating plate, reflect on our own diet and be making a fruit kebab. Our food pioneer is Nadiya Hussain.

Maths Skills

Throughout this term, children in Year 1 and 2 will learn:

- **Counting** – count to and across 100, forwards and backwards, beginning at any number; Count in 2's, 5's and 10's to 100.
- **Shape** – Recognise (particularly when they are in different orientations) and name common 3D shapes including cones, cylinders, spheres, pyramids, cubes and cuboids.
- **Calculation** – **Subtraction** within 20 using a number line;
- **Multiplication** - building, drawing and describing equal groups and making links with this to repeated addition (e.g. 3 lots of 5 is the same as $5 + 5 + 5$);
- **Division** - understanding and using equal grouping and sharing
- **Number** – Fractions – finding halves, quarters and three quarters of shapes and numbers.

To help your child, you may wish to find examples of 3D shapes around your house or when you are outside; talk about halves and quarters when you are eating foods such as cakes, pizzas, apples, etc.

Literacy Skills

This half term we will be reading, 'Traction Man Is Here' by Mini Grey. We will start by exploring, responding and interpreting the picture book before starting to plan our own adventure for Traction Man.

Our GPaS skills will include writing in the present tense, writing short sentences for impact using exclamation marks, expanded noun phrases and consistently using capital letters and full stops to demarcate sentences.

Computing

The children this half-term will learn about computing systems and networks – IT around us. They will consider how is information technology being used for good in our lives? We will also be discussing the responsible use of technology, and how to make smart choices when using it.

Science

This term it is all about our Science pioneer Amelia Earhart. We will explore who she was, what her impact on the world of science she had. This is a physics unit exploring forces.

RE

We will be continuing our journey exploring Christian community. We will look at how people celebrate and have different traditions.

Music

This term, children will be exploring how composers use volume, speed, and rhythm in their music, as well as demonstrating this in their own singing. They will be learning about timbre and how this is used to create different effects.