

# Wrawby St Mary's C of E Primary School

## Spring term 2024 Class 2



### Reading

Our daily story time book will be a selection of books including *The Couch Potato* and *The Tear Thief*.



### Reading

Our reading lessons will focus on developing fluency and the pace of our reading, we will use our phonics skills to help us to decode and blend unknown words. In addition, we will be working on our understanding of what we have read through developing comprehension skills. We will be learning new vocabulary that links to our weekly texts. We will be introduced to questioning skills this year and this term our focus will be retrieval questions. We will be taught how to read and interpret the question, locate the answer in the text and how to record the answer to the question.

### Spellings

Children will learn a new spelling pattern each week. Children will learn ten spellings a week. These will be taught in school. A copy of spellings can be found on the school website under Class 2.

### Geography

Our big question this term is **How could I travel around the UK?**

We will explore these questions during this unit of work.

Can I describe different journeys and the transport used to take them?

Can I describe reasons why people make different journeys?

Can I locate transport routes on a map (e.g. trainline, road, canal, river etc)

Can I find transport stations on a map?

Can I describe how I would make a journey to different places in the UK?

### PE

The children will have their PE lessons on Mondays and Tuesday. This half term we will be focusing on our personal best and gymnastics.

### Art

In art this term we will be exploring print making. We will look at how prints are made using different techniques to create textures, colours and images. We will look to create our own prints.

### Maths Skills

- **Maths facts** – pupils will be working on the 2x table this term. They will count in 2s, learn the facts and derive division facts.
- **Shape** – identify and describe properties of 2D shapes.
- **Counting** – to and across 100, forwards and backwards, beginning at any number; Count in 2s, 5s and 10s.
- **Time** – Tell the time to o'clock and half past, quarter to, quarter past and 5 minute intervals.
- **Calculation** – Addition and subtraction of two 2-digit numbers, using the + and = signs: Recall and use related facts.
- **Number** – Read and write numerals and words up to 100; Compare and order numbers to 100: Recognise the place value of 2-digit numbers.

All of the above will be taught and learned through an engaging combination of games, challenges and investigations, both independently and with their peers.

### Literacy Skills

This half-term we will be reading the fiction text 'George's Marvelous Medicine' by Roald Dahl. We will unpick the characters in the text looking at what we can retrieve and infer about characters. This will help us write a character description about George's despicable Grandma.

We will then write our own set of instructions for concocting our own marvellous medicine.

We will focus on the following GPAs:

Expanded noun phrases, sub-ordinating and co-ordinating conjunctions and imperative verbs.

**Computing** - This term children will learn about Programming and robot algorithms. Learners will explore using individual commands, both with other learners and as part of a computing programme.

**Science** - In Science this term pupils will explore Materials which make up the world around them.

They will name and investigate a variety of materials.

They will explore their properties and suitability for uses.

They will plan tests to challenge their scientific thinking.

### RE

We will be exploring Christian beliefs and customs and the how Christians around the world celebrate their beliefs. We will think about our own spirituality in addition.

**Music** - This term pupils will be learning to read and play from simple stick notation. They will go on to compose their own four beat patterns and use them to accompany a rap. We will also explore how texture can be used to structure a piece of music.