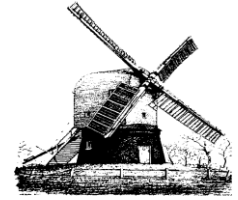


# Wrawby St Mary's C of E Primary School

## Autumn term 2 2024 Class 2



### Reading

Our daily story time book will be 'Matilda' By Roald Dahl and a selection of seasonal and Christmas books.



### Reading

Our reading lessons will focus on developing fluency and the pace of our reading, we will use our phonics skills to help us to decode and blend unknown words. In addition, we will be working on our understanding of what we have read through developing comprehension skills. We will be learning new vocabulary that links to our weekly texts. We will be introduced to questioning skills this year and this term our focus will be retrieval questions. We will be taught how to read and interpret the question, locate the answer in the text and how to record the answer to the question.

### Spellings

Children will learn a new spelling pattern each week. A list of the spellings can be found on the Class 2 page on the school website. The children will also be learning the Year 2 common exception words.

### History

Our big question for this half term in history is: **Why is the restoration of Wrawby Post Mill significant in local History?**

As part of this unit of work we will visit the Post Mill and meet some of the volunteers who restored and now maintain the Post Mill. We will find out about its history and place in Wrawby. Any photographs of the Post Mill or Wrawby in the past would be greatly appreciated to show the children authentic pictures!

### PE

The children will have PE lessons on a Monday this term half-term. They will be exploring different types of movement through Dance.

### DT

This term mechanisms are our key focus. We will be exploring moving pictures in pop up cards and books. We will design and make a card which uses levers or sliders to make a moving picture.

Maths Skills - Throughout this term, children will learn:

- **Counting** - We will continue to work on counting forwards and backwards in 1s and 5s. We will focus on counting in 5s.
- **Number facts** - we will continue to work daily on our number facts for this term until we are fluent and confident in recalling them,
- **Calculation** - develop strategies for multiplication and division calculations, and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs. Solve problem solving using materials, arrays, mental methods including problems in context.
- **Money** - recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- **Number** - count in steps of 2, 3 and 5, and in 10s from any number, forwards and backwards.
- **Shape** - identify and describe properties of 2D shapes.

### Literacy Skills

We will, starting this term, by reading the story, 'Little Daisy' which is a twist of the traditional tale Little Red Riding Hood. Children will be sequencing the story and spotting similarities and differences between the traditional version of the story. The children will plan their own version of the story changing the characters and food in the basket.

GPaS - Children will concentrate on constructing their sentences orally before composing and editing their own work. They will focus on using expanded noun phrases, writing in the past tense, question marks and exclamation marks.

### Computing

The children will be completing the unit Creating media. The children will look at digital painting linked to Artist work - Mondrian; primary colours; self-portraits.

### Science

Our unit is **Living things and their Habitats**. We will be naming common characteristics shared by all living things. Exploring and compare differences between things that are living, dead, and things that have never been alive. Describing how animals obtain their food from plants and other animals, using a simple food chain.

### RE

We will continue exploring creation stories. We will compare and explore the stories from the Christian and other faiths.

### Music

We will be exploring the concept of pitch this term through singing games.