

Wrawby St Mary's C of E Primary School

Spring term 2025

Class 1



In reading we will ...

read a selection of books including The Three Little Wolves and the Big Bad Pig by Eugene Trivizas and Oi Frog by Kes Grey.



Phonics/Read Write Inc

The children will continue their Read Write Inc. journey, learning and progressing at their own level. Your child will bring home a RWInc reading book and a reading for pleasure book each week.

To help your child, please encourage your child to read their reading book to you daily, where possible. This will help build up their phonic knowledge and fluency. Also discuss with your child what they have read ensuring they have a secure understanding of the text. Please log children's reading on the Learning with parents app. The reading for pleasure book may be read by yourselves with your child.

Spellings

Children will learn a new spelling pattern each week. Children will learn ten spellings a week. These will be taught in school. A copy of spellings can be found on the school website under Class 1.

Geography

Our big question for this half term in Geography is: How can you get to London ?

Enquiry questions;

- Can I explain how I get to school?
- Can I name and talk about different forms of transport?
- Can I find places on a simple map?

We will learn about different types of transport that can take us from one place to another. We will identify routes and places on a map and will describe a journey from one place to another.

PE

The children will have their PE lessons on Mondays and Thursdays. This half-term we will be covering gymnastics and indoor athletics.

Art

The children will focus on printing this term. They will investigate texture and how to apply paint to make 'tile' prints. They will further develop their drawing skills and learn how scribe onto a surface to make their own 'tile' for printing.

Maths Skills

Reception

- **Counting** – counting to 10 and back again, counting out up to 10 from a larger group, recognising the numerals to 10, ordering numbers to 10
- **Composition** – number bonds to 5
- **Subitising** – numbers to 5

Year 1

- **Counting** – count to and across 100, forwards and backwards, beginning at any number; Count in 2's and 10's to 100.
- **Calculation** – Addition and subtraction within 20, using the addition and subtraction signs and finding missing numbers.
- **Number** – Read and write number words up to 15; Read and write numbers to 50 in numerals; Count along a number line

Whole class

- **Shape and space** – naming common 2D shapes, position, direction and rotation.

All of the above will be taught and learned through an engaging combination of games, challenges and investigations, both independently and with their peers.

Literacy Skills

This term our book focus will be Owl Babies. We will create story maps and retell the story orally and in words. We will then find out about owls and create a non-chronological report to describe them. The children in Reception, will begin to write short sentences, up to three or four words, using Fred Talk to spell CVC words. The children in Year 1, will be focusing on extending their sentences using 'and'. They will be learning about adding suffixes to words including -ed, -ing, -er and -est. They will also be learning about adding s and es for plural words.

Computing

This term children will learn about data and information. They will begin by using labels to put objects into groups and labelling these groups. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose.

Science

In Science this term pupils will explore Materials. They will name and investigate and name the materials which make up the world around them. They will explore their properties and plan tests to challenge their scientific thinking.

RE

This term, we shall consider how the Bible guides and supports Christians in how they should treat other people and the world in which they live in.

Music

The children will develop their rhythm and pulse knowledge using their voices and percussion instruments.

