

Wrawby St Mary's C of E Primary School



Autumn term 2 2024

Class 1

In reading we will.... Our daily story time book will be a selection of books including Whatever Next by Jill Murphy and The Snowman by



Phonics/Read Write Inc

The children will continue their Read Write Inc. journey, learning and progressing at their own level. Your child will bring home a RWInc reading book and a reading for pleasure book each week. To help your child, please encourage your child to read their reading book to you daily, where possible. This will help build up their phonic knowledge and fluency. Also discuss with your child what they have read ensuring they have a secure understanding of the text. Please log children's reading on the Learning with parents app. The reading for pleasure book may be read

Spellings

Year 1 children will learn a new spelling pattern each week. Children will learn ten spellings a week. These will be taught in school. A copy of spellings can be found on the school website

History

Our big question for this half term in history is:
Who am I?

Enquiry questions

1. How have I changed since being a baby?
2. How have my toys changed over my life?
3. How have toys changed over time?

We will investigate the differences between toys of today and toys of the past. We shall think about the toys that we play with and toys that our parents and grandparents played with. We shall also think about the toys we played with as a baby and the toys we play with now.

PE

The children will have PE lessons on Mondays and Thursdays. We will be developing our gymnastic skills through body management and investigating different ways of moving.

DT

The children will focus on the function of wheels and axles. They will design, and make, a moving vehicle with working wheels and axles. They will gain understanding that wheels and axles are used in everyday life, not just in cars.

Maths Skills

Reception will learn:

- **Counting** – counting 1:1, including from a larger pile; matching the correct numeral; counting within 5 and advancing to up to 10
- **Composition** – subitising and composition of numbers to 5
- **Comparison** – more, less and equal to
- **Length and height** – tall, short, long, taller, shorter, longer

Year 1 will learn:

- **Calculation** – addition and subtraction within 20
- **Money** – recognise the value of all coins
- **Length and height** – comparing and measuring using non-standard units
- **Multiplication** – counting in multiples of 2, 5 and 10 and relating this to repeated addition

All of the above will be taught and learned through an engaging combination of games, challenges and investigations, both independently and with their peers.

Literacy Skills

We will start by reading Stick Man by Julia Donaldson. The children will retell the story. After this Stick Man will get lost and the children will need to write descriptive sentences to design a lost poster, which will hopefully mean that he gets found! The Reception children will build up their confidence in writing CVC words and then short 2 or 3 worded captions. They will continue to develop their letter formation. The Year 1 children will orally compose their sentences then write them using capital letters, finger spaces and full stops. They will add the suffixes -ed and -ing to root words. They will write adjectives to describe Stick Man.

Computing

The children learn to use the Paint programme. They will explore drawing lines and shapes, using the flood fill and undo tools. They will also explore using brushes with different thicknesses and changing the colours. One programme we use is paintzapp.

Science

The children will learn about the difference between living and non-living things, vertebrates and invertebrates, carnivores, herbivores and omnivores and also different classifications of living things including mammals, reptiles, fish, birds and amphibians.

RE

The children will learn about Diwali, Remembrance Day and why we celebrate Christmas.

Music

The children will learn the songs for their Christmas performance.

