

# Wrawby St Mary's C of E Primary School

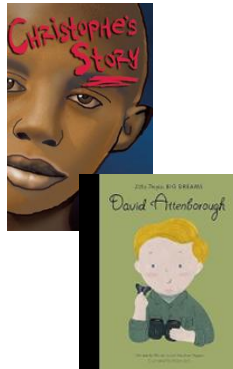
## Year 4/5 Autumn Term 1 2025



### Reading-

Our daily story time book will be a selection of books including Christophe's Story by Nikki Cornwell and Little People, Big Dreams: David Attenborough.

Christophe's story is about a young Rwandan refugee now living in the UK. Christophe is having trouble getting used to his new school, new language and new life. Christophe shares his story and how he overcomes barriers.



### Maths Skills

This half term, will be focusing on:

**Number: Place value (Y4)**- count in multiples of 1000, recognise the value of a four-digit number, find 1000 more or less than a given number, compare and order numbers beyond 1000, estimate numbers using different representations, round any number to the nearest 1000, 100 and 10.

**(Y5)** – Count forwards and backwards in steps of powers of 10 for any given number up to 1,000,000, read, write and compare numbers to at least 1,000,000, and numbers up to three-decimal places, round any number up to 1,000,000 to the nearest 10,100, 1000,10 000, round decimals with two decimal places to the nearest whole number or one decimal place.

**Time** – convert between units of measure, convert from years to months, weeks to days, read, write and convert time between analogue and digital clock, solve problems involving time.

**Number- Addition and subtraction-** use inverse operations to check answers to a calculation, add and subtract numbers mentally, use rounding to check answers to calculations.

**Please** access Times Tables Rockstars as much as possible to help Year 4 prepare for the MTC check, and to keep facts fresh for Year 5.

### Geography

This half term, we will be learning about 'What is Fair Trade and how can we find it?'. The children will be able to name and locate countries who grow or produce fair trade products. They will be able to have open-ended discussions linked to fairness and justice and understand the reasons to buy fair trade produce.

### RE

This half term, we are exploring 'Does creativity matter in religious worldviews?'. Children will explore the relationships between religion, faith, spirituality and worldviews, and how they are similar and different to each other.

### ART

This half term, our Art will focus on the artist Herni Rousseau. This links to our Science unit on animal classification and our Geography unit on Fair Trade and how it links to rainforests.

We will focus on sketching skills and how we can transfer these skills to different mediums, such as ink, charcoal, and different softness's of pencils.



### Literacy Skills

One of our focuses this half term is to write a narrative based upon the book 'Christophe's story' by Nikki Cornwell. Children will be exposed to the first few chapters of the story enabling them to innovate and create their own story as a child in Christophe's new class. Following this, we will be writing a biography about David Attenborough using the Little People, Big dreams book as a stimulus and linking to our Science unit on animal classification. During the final week of the term, we will start our poetry writing. We will continue this after half term with our stimulus being on nature.

### Music

The children will be taught by Miss Oliver who will teach them songs and how to play instruments.

### Computing-

This half term, they will build on their previous knowledge of branching databases in Year 3 and grouping data in Year 1. This computing unit allows for links to the science curriculum allowing the children to make links to previous science investigation skills and collection of results.

### PE

Children's designated PE days will be Tuesday and Wednesday. Children need to bring their PE kit into school on a Monday and take it home on a Friday. Please ensure all kit is clearly named.

This half term the children will be learning about playground games mixed with invasion games and athletics.

### Science

This term, our science focus will 'Classification.' By the end of this half term, children will be able to:

- recognise that living things can be grouped in a variety of ways.
- explore and use classification keys to help group, identify and name a variety of living and wider environment.
- recognise that environments can change and that this can sometimes pose dangers to living things.
- construct and interpret a variety of food chains, identifying producers, predators and prey.

