

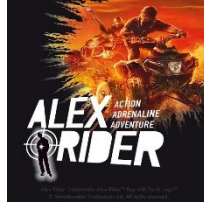
# Wrawby St Mary's C of E Primary School

## Class 4 Autumn Term 2 2025



### Reading and reading fluency:

In *Stormbreaker*, 14-year-old Alex Rider is recruited by the secret agency [MI6](#) after his uncle's suspicious death reveals he was a spy. Alex is sent on his first mission to investigate a wealthy businessman named Herod Sayle, who is offering advanced computers called "Stormbreakers" to schools across Britain. Alex discovers that the computers contain a deadly smallpox virus, and his mission is to stop Sayle from releasing it and killing thousands of children.



### History

This term we will be looking at WW2. We will be learning about when WW2 was and why Britain joined the war, about the battle of Britain and the Blitz as well as how this affected our local area. We will also explore the different aircraft and events that led up to the end of the war.

### RE

This term we will be looking at creativity and world views with a focus on Art. We will look at creativity in ancient civilisation. We will also look at how art can be used to express Christian, Muslim, Jewish and non-religious world views, before exploring if creativity and art is essential to human life.

### Literacy Skills

This term we will carry on looking at Haiku poetry, with a focus on vocabulary, expanded noun phrases and figurative language.

We will then look at writing a biography on Harriett Tubman, who we learnt about during black history month. We will be including passive voice, parenthesis, and relative clauses before moving onto a Newspaper report based on the Christmas truce, where we will focus on grammar such as passive voice, relative clauses and semi-colons.

### PE

This term PE will be on a Tuesday exploring Dance, and Wednesday exploring gymnastics with Mr Brown.

### ICT

In this unit, children will begin to use the micro-bits. They will explore the different purposes and how to alter their coding to ensure their desired output. They will explore the LED function and design, code and create their own LED design on the micro bits.

### Science

This term in Science Humans and Health: We will look at the main parts of the circulatory system, the function of the heart, the function of the blood vessels and the function of blood. Then, we will look at the impact diet, drugs and exercise has on the body.

### DT

This term class 4 will be looking at textiles. They will be designing and making Christmas bunting in the style of Vivienne Westwood. They will explore different sewing techniques and conduct a market research survey before completing the design process.

### Maths Skills

This half term, we will be focusing on:

Year 5: **DOMAIN: Number – Multiplication**

- Multiply numbers up to 4 digits by a one-digit number using a formal written method

**Number - Number and Place Value**

- Round decimals with two decimal places to the nearest whole number
- Round decimals with two decimal places to one decimal place

**DOMAIN: Number – Division**

- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division

**Geometry – Properties of Shape**

- Estimate and compare acute, obtuse and reflex angles
- Identify angles at a point
- Identify other multiples of 90o
- Identify one whole turn (total 360o )
- Identify angles on a straight line and 1 2 a turn (total 180o )
- Know angles are measured in degrees
- measure angles in degrees ( o )
- Draw given angles
- Identify angles on a straight line and 1 2 a turn (total 180o )
- Identify angles at a point
- Identify one whole turn (total 360o )

Year 6: **DOMAIN: Number – Multiplication**

- Multiply numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- Multiply one-digit numbers with up to two decimal places by whole numbers

**Number: four operations**

- Use their knowledge of the order of operations to carry out calculations involving the four operations

**DOMAIN: Number – Division**

- Divide numbers up to 4 digits using the formal written method of short division where appropriate, interpreting remainders according to the context
- Use written division methods in cases where the answer has up to two decimal places
- Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example,  $\frac{3}{8}$ ]
- Round answers to specified degrees of accuracy
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short or long division

**DOMAIN: Geometry – Properties of Shape**

Recognise angles where they are on a straight line and find missing angles