

# Wrawby St Mary's C of E Primary School

## Summer term 2 2024

## Class 2



### In reading we will...

Our daily story time book will be one of Roald Dahl's book 'The Twits' and 100 best poems for children.



### Phonics/Read Write Inc

The children will continue their Read Write Inc. journey, learning and progressing at their own level. Your child will bring home a RWInc reading book and a reading for pleasure book each week.

To help your child, please encourage your child to read their reading book to you daily, where possible. This will help build up their phonic knowledge and fluency. Also discuss with your child what they have read ensuring they have a secure understanding of the text. The reading for pleasure book may be read by yourselves with your child.

### Spellings

Children will learn a new spelling pattern each week. Children will learn ten spellings a week. These will be taught in school. A copy of spellings can be found on the school website under Class 2.

### History

This half term, we will be investigating the history of toys! We will start by having a look at what early toys looked like, then we will move on to Victorian toys. We will consider what they were made from too. We will progress to looking at what toys our grandparents played with, and then our parents, and comparing them to what children play with today. Of course, technology has developed immensely over the last century so we will discover how this has changed our toys and games as well. If you have any examples of old toys or games, we would love to share them – our lessons are on Thursdays.

### PE

The children will have PE lessons on Mondays and Wednesdays. The children will be learning skills in athletics and sending and receiving.

### DT

This half term the children will work on mechanisms. They will explore how moving pictures work before planning, designing and making a picture that has moving sliders and levers.

### Maths Skills

Throughout this term, children will learn:

- **Counting** – will count to and across 100, forwards and backwards, beginning at any number; Year 1 will count in 2's, 5's and 10's to 100; In addition Year 2 will count in 3's.
- **Number** – both year groups will cement their knowledge of number operations. Year 1 will focus on addition and subtraction, in addition Year 2 will work on multiplication, division and fractions.
- **Calculation** – both year groups will cement their knowledge of number operations. Year 1 will focus on addition and subtraction and begin to work on division; in addition Year 2 will work on multiplication, division and fractions.
- **Geometry** – position and direction, left and right, whole, half, quarter and three-quarter turns
- **Measures** – compare and describe length and height, compare, describe and measure mass and capacity; comparing time

### Literacy Skills

This half-term we will start by writing some instructions explaining how to plant a bean seed. This will link with our science unit last term 'Plants'.

The children will use a range of GPaS skills these will include:

Yr 1 - using capital letters, full stops, question marks, exclamation marks, joining sentences using 'and' and imperative verbs.

Yr 2 – imperative verbs, expanded noun phrases, question marks and exclamation marks, subordinating and co-ordinating conjunctions.

### Computing

This half-term we will be focusing on:

Year 1 – A new on-screen programming through ScratchJr.

The children will use a variety of sprites and backgrounds.

Yr 2 – Making music and exploring how music can make them think and feel. They will make patterns and use patterns to make music with both percussion instruments and digital tools.

### Science

This term children Year 1 will be developing their scientific enquiry through the a series of investigations. These will be linked to the units pupils studied earlier in the year.

Year 2 will continue their work with plants and set up a range of experiments to investigate what a plant needs to stay healthy.

### RE

This term we will consider the question: Why is Christmas important to Christians?

### Music

The children explore sound and create a story through music. They will also further develop understanding of the meaning of genre, pulse, beat and rhythm.