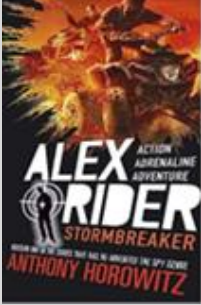
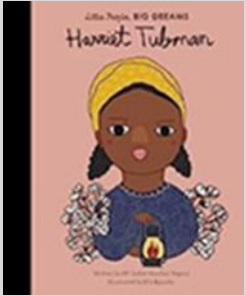
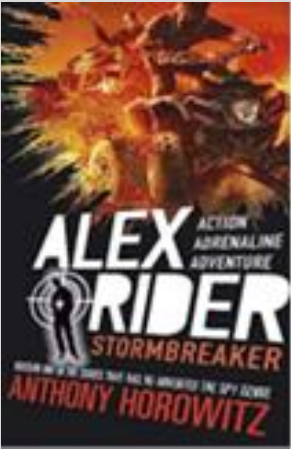
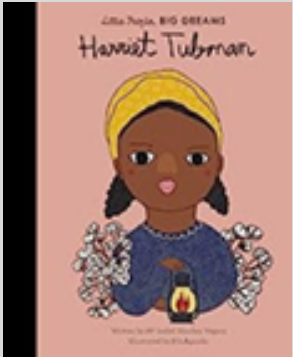
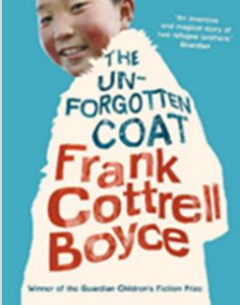
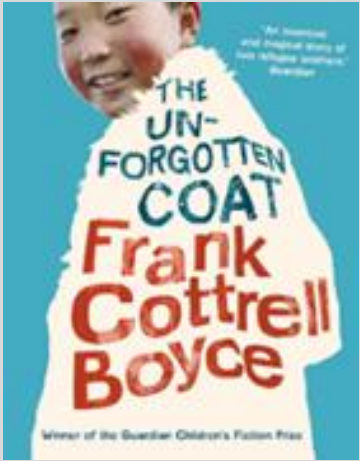


# YEAR 5-6 ENGLISH SPINE CYCLE A

| CYCLE A                           | Term 1 - Autumn                                                                                                                                                                                                                                     |                                                                                                                     |                                                                                                                                                | Term 2 - Autumn                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                             |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English Writing Texts Class 4     | <p><b>Alex Rider: Stormbreaker</b><br/>by Anthony Horowitz<br/>(6-7 weeks)</p>                                                                                   |                                                                                                                     |                                                                                                                                                | <p><b>Little People, Big Dreams: Harriet Tubman</b><br/>by Maria Isabel Sanchez Vegara<br/>(6-7 weeks)</p>                                                                                                                                                                                                |                                                                                                                                                                                                             |
|                                   | <p><b>Genre:</b> Story writing<br/><b>Outcomes:</b> Narrative based on the short film - Alma</p>                                                                                                                                                    | <p><b>Genre:</b> Non-fiction - Persuasion<br/><b>Outcomes:</b> Persuade Alex Rider to buy a special, new gadget</p> | <p><b>Genre:</b> Poetry<br/><b>Outcomes:</b> Haiku poem based on the rainforest<br/><b>Cross-curricular link:</b> Geography (Eco-warriors)</p> | <p><b>Genre:</b> Non-fiction - Biography<br/><b>Outcome:</b> Biography about a modern inspirational celebrity</p>                                                                                                                                                                                                                                                                            | <p><b>Genre:</b> Non-fiction – Newspaper Report<br/><b>Outcome:</b> Newspaper report about the truce on Christmas Day during The Great War<br/><b>Cross-curricular links:</b> History (Britain in WWII)</p> |
|                                   | <p><b>Themes:</b> Peril, courage, problem-solving</p>                                                                                                                                                                                               |                                                                                                                     |                                                                                                                                                | <p><b>Themes:</b> diversity, race, adversity, inclusion, <b>hope, perseverance, pioneers &amp; leaders</b></p>                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                             |
| Whole Class Reading Texts Class 4 | <p><b>Alex Rider: Stormbreaker</b><br/>by Anthony Horowitz</p>  <p><b>Text type:</b> Contemporary Fiction<br/><b>Themes:</b> Peril, courage, problem-solving</p> |                                                                                                                     |                                                                                                                                                | <p><b>Little People, Big Dreams: Harriet Tubman</b><br/>by Maria Isabel Sanchez Vegara</p>  <p><b>Text type:</b> Non-Fiction - Biography<br/><b>Themes:</b> diversity, race, adversity, inclusion, hope, perseverance, pioneers &amp; leaders<br/><b>Cross-curricular links:</b> Black History month</p> |                                                                                                                                                                                                             |

| CYCLE A                                       | Term 3 - spring                                                                                                                                                                                                                                                                                                         |                                                                                                                    | Term 4 - spring                                                                                                                                                                                                                                                                                |                                                                                                                                                                            |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English<br>Writing<br>Texts<br>Class 4        |  <p><b>Street Child</b><br/>by Berlie Doherty<br/>(3 weeks)</p> <p><b>The Lion, the Witch and the Wardrobe</b><br/>by C. S. Lewis<br/>(3 weeks)</p>  |                                                                                                                    | <p><b>The Final Year</b><br/>by Matt Goodfellow<br/>(6-7 weeks)</p>                                                                                                                                         |                                                                                                                                                                            |
|                                               | <p><b>Genre:</b> Non-fiction - report<br/><b>Outcomes:</b> Diary entry as Jim Jarvis on his first night at the workhouse</p>                                                                                                                                                                                            | <p><b>Genre:</b> Story writing<br/><b>Outcomes:</b> Narrative – retold from the perspective of Edmund Pevensie</p> | <p><b>Genre:</b> Story writing<br/><b>Outcome:</b> Changing the poetic prose style to a traditional narrative</p>                                                                                                                                                                              | <p><b>Genre:</b> Non-fiction - Report<br/><b>Outcomes:</b> Blog-style report from a world trip<br/><b>Cross-curricular links:</b> Geography (80 Days Around the World)</p> |
|                                               | <p><b>Themes:</b> Morality, justice, <b>perseverance</b>, <b>hope</b><br/>Themes: Redemption, <b>forgiveness</b>, bravery, friendship, Christian symbolism</p>                                                                                                                                                          |                                                                                                                    | <p><b>Themes:</b> Diversity, <b>hope</b>, empathy, young carers, bullying, friendship, grief, redemption</p>                                                                                                                                                                                   |                                                                                                                                                                            |
| Whole<br>Class<br>Reading<br>Texts<br>Class 4 | <p><b>Street Child</b><br/>by Berlie Doherty</p>  <p><b>Text type:</b> Heritage Fiction<br/><b>Themes:</b> Morality, justice, perseverance, hope</p>                                                                                 |                                                                                                                    | <p><b>The Final Year</b><br/>by Matt Goodfellow</p>  <p><b>Text type:</b> Contemporary poetry novel<br/><b>Themes:</b> Diversity, hope, empathy, young carers, bullying, friendship, grief, redemption</p> |                                                                                                                                                                            |

| CYCLE A                                       | Term 5 - summer                                                                                                                                                                                                                   |                                                                                                                                                                                              | Term 6 - summer                                                                                                                                                                                                                                                                               |                                                                                                                                            |                                                                                                                                                        |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| English<br>Writing<br>Texts<br>Class 4        |  <p><b>The Hunger Games</b><br/>by Suzanne Collins<br/>(3 weeks)</p> <p><b>Sky Song</b><br/>by Abi Elphinstone<br/>(3 weeks)</p>                 |                                                                                                                                                                                              |  <p><b>The Unforgotten Coat</b><br/>by Frank Cottrell Boyce<br/>(6-7 weeks)</p>                                          |                                                                                                                                            |                                                                                                                                                        |
|                                               | <p><b>Genre:</b> Story writing<br/><b>Outcome:</b> Narrative - perspective of Katniss Everdeen offering herself as tribute</p>                                                                                                    | <p><b>Genre:</b> Non-fiction - flashbacks<br/><b>Outcome:</b> Flashbacks within a text, of the time before the evil queen changed the kingdom, triggered by actions in the present tense</p> | <p><b>Genre:</b> Story writing<br/><b>Outcome:</b> Extended writing piece based on The Unforgotten Coat</p>                                                                                                                                                                                   | <p><b>Genre:</b> Non-Fiction - Instructions<br/><b>Outcome:</b> Jamie Oliver inspired indulgent recipe with a deliberate shift in tone</p> | <p><b>Genre:</b> Poetry<br/><b>Outcome:</b> Poetry based on the peppered moth<br/><b>Cross-curricular link:</b> Science (evolution and adaptation)</p> |
|                                               | <p><b>Themes:</b> Oppression, social inequality, survival, power, family, friendship, trust, <b>hope</b>, the influence of media in a dystopian society</p>                                                                       |                                                                                                                                                                                              | <p><b>Themes:</b> Friendship, cultural awareness, refugees, prejudice, trust, cause and effect</p>                                                                                                                                                                                            |                                                                                                                                            |                                                                                                                                                        |
| Whole<br>Class<br>Reading<br>Texts<br>Class 4 | <p><b>Sky Song</b><br/>by Abi Elphinstone</p>  <p><b>Genre:</b> Contemporary Fiction<br/><b>Themes:</b> Friendship, trust, hope, belonging</p> |                                                                                                                                                                                              | <p><b>The Unforgotten Coat</b><br/>by Frank Cottrell Boyce</p>  <p><b>Genre:</b> Contemporary Fiction<br/><b>Themes:</b> Friendship, cultural awareness, refugees, prejudice, trust, cause and effect</p> |                                                                                                                                            |                                                                                                                                                        |