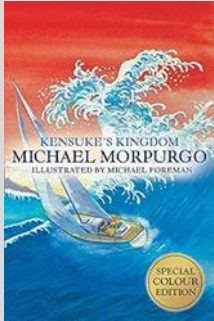
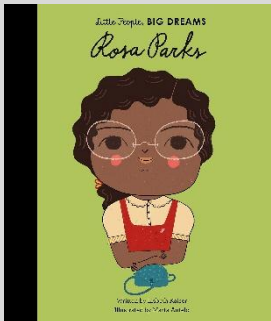
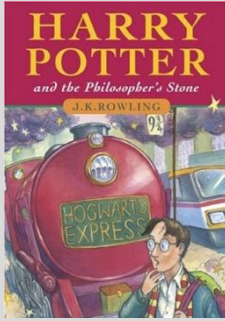
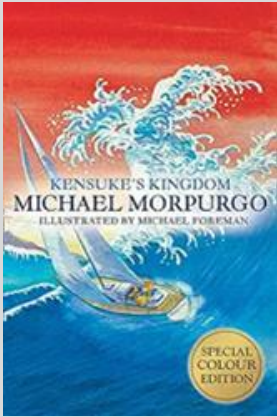
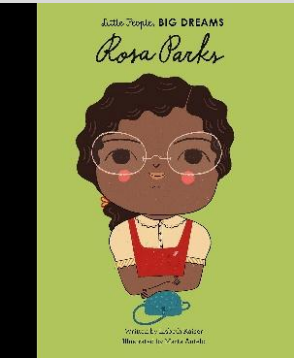
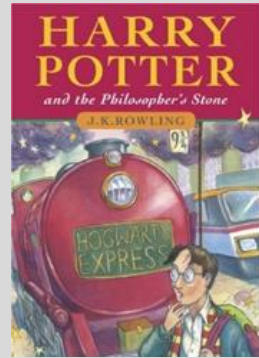
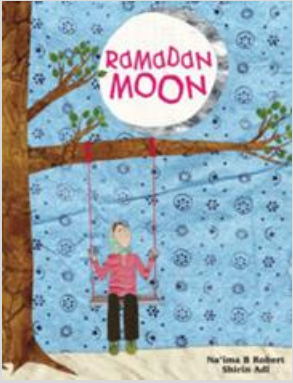
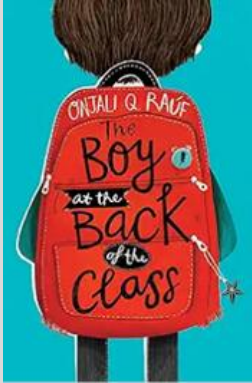
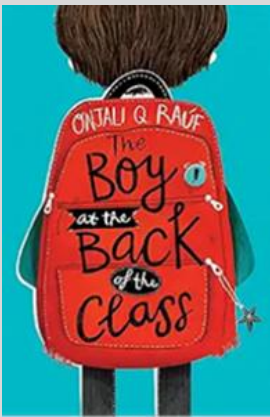
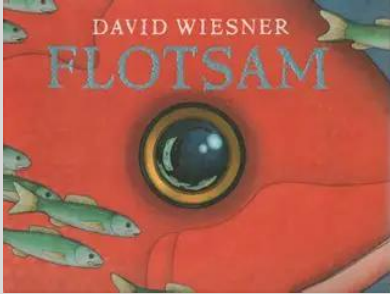
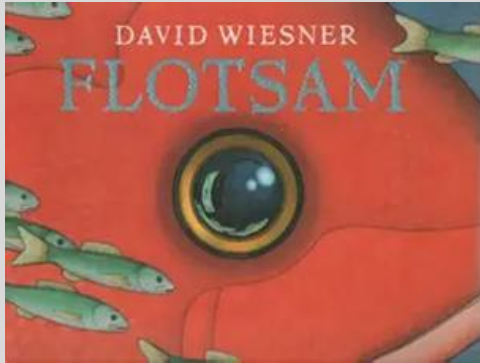


YEAR 4-5 ENGLISH SPINE CYCLE B

CYCLE B		Term 1 - Autumn		Term 2 - Autumn	
English Writing Texts Class 3		Kensuke's Kingdom by Michael Morpurgo (6-7 weeks)		Little People, Big Dreams: Rosa Parks by Maria Isabel Sanchez Vegara (2 weeks)	
					
		Harry Potter and the Philosopher's Stone by JK Rowling (5 weeks)			
Non-Fiction	Instructions	Outcome: How to survive on a desert island		Genre: Narrative – Rewrite for meaning Outcome: Focus in on Michael's feelings of despair to add impact	
	Genre	Genre: Narrative – change of perspective Outcome: Re-writing the story from Kensuke's perspective		Genre: Non-Fiction - Biography Outcome: Biography about Rosa Parks Curriculum links: Black History Month	
	Outcome	Genre: Non-Fiction - Diary Entry Outcome: Diary entry as Harry Curriculum links: Anti-bullying Week		Genre: Non-Fiction - Newspaper Report Outcome: Report from the staff and visitors about the escaped snake	
Themes		Themes: Survival, friendship, family, adventure, loss, forgiveness		Themes: Courage, overcoming challenges, inspiration, perseverance Themes: Friendship and loyalty, courage and bravery, love and sacrifice	
Whole Class Reading Texts Class 3		Kensuke's Kingdom by Michael Morpurgo		Little People, Big Dreams: Rosa Parks by Maria Isabel Sanchez Vegara	
					
		Harry Potter and the Philosopher's Stone by JK Rowling			
Text type		Text type: Contemporary Fiction Themes: Survival, friendship, family, adventure, loss, forgiveness Cross-curricular links: Geography – climate change and extreme weather		Text type: Biography Themes: Curiousness, overcoming challenges, inspiration, perseverance Text type: Fantasy, adventure Themes: Friendship and loyalty, courage and bravery, love and sacrifice Cross-curricular links: Black History Month, Anti-bullying Week (November)	

CYCLE B	Term 3 - spring		Term 4 - spring	
English Writing Texts Class 3	Ramadan Moon by Na'ima B. Robert and Shirin Adl (7 weeks) 		The Boy at The Back of The Class by Onjali Rauf (5 weeks) 	
	Genre: Non-fiction - Biography Outcome: Biography about Neil Armstrong Cross-curricular links: Science, Earth and Space	Genre: Non-fiction – Non-Chronological Report Outcome: A report about one of the 8 planets in our solar system Cross-Curricular Links: RE, Ramadan 7th February 2027 for 30 days (Islam)	Genre: Narrative – Flashback Writing Outcome: A flashback recount using the animation The Piano	Genre: Story writing – changing the ending Outcome: Narrative describing how the class would react if Ahmet had to leave suddenly.
	Themes: Spiritual significance of the lunar cycle, community, unity, fasting, self-control		Themes: Friendship, acceptance, kindness, compassion and empathy	
Whole Class Reading Texts Class 3	Ramadan Moon by Na'ima B. Robert and Shirin Adl  Text type: Stories from Other Cultures Themes: Spiritual significance of the lunar cycle, community, unity, fasting, self-control Cross-curricular links: Science (Earth & Space) and RE (Ramadan)		The Boy at The Back of The Class by Onjali Rauf  Text type: Contemporary Fiction Themes: Friendship, acceptance, kindness, compassion and empathy	

CYCLE B	Term 5 - summer		Term 6 - summer	
English Writing Texts Class 3	Flotsam by David Wiesner (6 weeks) 		The Last Bear by Hannah Gold (6-7 weeks) 	
	Genre: Persuasion Text Outcome: Letter to local supermarket asking for more support with Arctic habitat conservation (reduce plastics) Cross-curricular links: Geography – climate change prior learning	Genre: Poetry Outcome: Own poetry in the style of Valerie Bloom around the topic of rivers, both water and lava rivers	Genre: Non-fiction – Discussion Text Outcome: Discussion text asking: Should world leaders prioritise Arctic conservation?	Genre: Narrative – change the text Outcome: Rewrite the ending of the story with a twist — perhaps Bear decides to follow April home, or April chooses to stay longer on the island.
	Themes: Exploration, discovery, interconnectedness, time, change, environmental awareness		Themes: Environmental conservation, bond between humans and wildlife, personal growth, resilience	
Whole Class Reading Texts Class 3	Flotsam by David Wiesner  Text type: Picture Book Themes: Exploration, discovery, interconnectedness, time, change, environmental awareness		The Last Bear by Hannah Gold  Text type: Contemporary Fiction Themes: Environmental conservation, bond between humans and wildlife, personal growth, resilience	