

Wrawby St Mary's C of E Primary School

Summer term 2 2026 Class 2



In reading we will... our daily story time book will
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will continue to recall maths facts for addition, multiplication, division and fractions. Year 2 will add three one-digit numbers using mental methods.

In maths lessons we will start by developing our knowledge of division, linking to known facts and using more formal methods to record. We will use division to solve problems. Our next unit is fractions; Year 2 will be finding thirds and quarters of shapes and numbers. Year 3 will explore unit and non-unit fractions and work to solve fraction problems. The next unit is geometry and Year 2 will then work on position and direction while Year 3 explore the properties of shape. We then move to measures where Year 2 will work on capacity, volume and temperature while Year 3 explore capacity and volume. The next unit sees Year 2 remaining with Geometry and working on the properties of shape while Year 3 work on statistics and multiplication and division.

Reading

Our reading lessons will focus on developing fluency and the pace of our reading, we will use our phonics skills to help us to decode and blend unknown words. In addition, we will be working on our understanding of what we have read through developing comprehension skills. We will be learning new vocabulary that links to our weekly texts. We will be introduced to questioning skills this year and this term our focus will be retrieval questions. We will be taught how to read and interpret the question, locate the answer in the text and how to record the answer to the question.

Spellings

Children will learn a new spelling pattern each week. Children will learn ten spellings a week. These will be taught in school. A copy of spellings can be found on the school website under Class 2.

History

Our learning question this is term is: What was lifelike in the Victorian Era? We will explore how the Georgian era ended. Who was Queen Victoria and what was her early life like, we will then explore her later life. We will look at how the industrial revolution changed Britain and how the Victorians transitioned to the Edwardian Era. Finally, we will compare how different was the Victorian Era was to the Era's that proceeded and followed it.

PE

The children will have PE lessons on Mondays and Thursdays.

The children will be learning skills in athletics (triathlon) and striking and fielding through Tee-ball.

DT

In DT we will be exploring healthy eating by looking at food groups, the balanced meal plate and reflecting on our diets.

We will design and make a food product meeting a criteria.

Literacy Skills

This half-term, we will begin by writing a 'recipe for friendship', where children will explore and discuss the key ingredients needed to be a good friend. Next, we will use our imagination to write a fifth chapter for *The Butterfly Lion* by Michael Morpurgo, developing our creativity and storytelling skills. Finally, we will write a recount of our school trip to Magna, focusing on organising events clearly and in sequence. Throughout these units, children will practise a range of GPaS skills, including using imperative verbs, suffixes, expanded noun phrases, question and exclamation marks, as well as subordinating and coordinating conjunctions.

Computing

This term children will be introduced to creating media through desktop publishing. Children will become familiar with the term's 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

Science

This term children in Year 3 will learn about light. Children will investigate how light allows us to see, different sources of light and how shadows are formed. Year 2 will continue their work on plants. We will identify and name a variety of plants in their habitats and micro habitats..

RE

This term our unit is entitled, 'How do people welcome a new human into their community?' (Part 2).

Music

The children will explore sound and create a story through music. They will also further develop understanding of the meaning of genre, pulse, beat and rhythm.