

Wrawby St Mary's C of E Primary School

Summer term 2 2026

Class 1



In reading we will....

Our daily story time book will be a selection of books including Mr Grumpy's Outing by John Burningham, The can caravan by Richard O'Neill and Zog by Julia Donaldson.



Phonics/Read Write Inc

The children will continue their Read Write Inc. journey, learning and progressing at their own level. Your child will bring home a RWInc reading book and a reading for pleasure book each week.

To help your child, please encourage your child to read their reading book to you daily, where possible. This will help build up their phonic knowledge and fluency. Also discuss with your child what they have read ensuring they have a secure understanding of the text. Please log children's reading on the Learning with parents app. The reading for pleasure book may be read by yourselves with your child.

Spellings

Children will learn a new spelling pattern each week. Children will learn ten spellings a week. These will be taught in school. A copy of spellings can be found on the school website under Class 1.

History

The big question - How and why has the fire service changed since the Great Fire of London?

This half term we are learning about the Great Fire of London. We will discover how the Great Fire happened and the destruction it caused. We will look at the role that Samuel Pepys and his diary played. Then we will investigate how the Great Fire changed the way fires have been fought since. As part of this, we will look at how fire equipment has changed over the years to make firefighting nowadays much safer and more effective.

PE

The children will have PE lessons on Mondays and Fridays. The children will be learning skills in athletics, Boccia and striking and fielding.

DT

This half term the children will learn about healthy food and nutrition. They will look at the work of Nadia Hussain. They will develop cutting skills and create fruit smoothies.



Maths Skills

Reception

- **Composition** – what makes the numbers 6 – 10, doubles, recognising and making equal groups, number bonds
- **Shape** – circles, triangles, squares and rectangles
- **Pattern** – patterns in the environment, circular patterns, patterns around a border with a fixed number of squares; continue, fix and create patterns

Year 1

- **Counting** – count to and across 100, forwards and backwards, beginning at any number; Count in 2's, 5's and 10's to 100; Read and write number words zero to twenty
- **Number** – Place value, multiplication, division; halves and quarters of quantities and shapes
- **Geometry** – properties of 2D and 3D shapes, position and direction, left and right, whole, half, quarter and three-quarter turns
- **Measures** – comparing time; seconds, minutes and hours.

Literacy Skills

The children will read the story of Handa's surprise and re-write the story with their own ideas. They will then learn to write postcards and use this to write a recount about their visit to Cleethorpes.

The Reception children will consolidate their ability to write a simple sentence that can be read by others.

The Year 1 children will be consolidating their ability to demarcate sentences correctly and extend sentences using 'and'.

Computing

This term children will be introduced to on-screen programming through ScratchJnr. The children will use a variety of sprites and backgrounds. They will explore the blocks and learn to join them as an introduction to algorithms. By the end of the unit they will have designed their own animation project.

Science

This term the children will be consolidating and developing their knowledge of the seasons. They will learn about the changes that take place, the weather and how this affects the clothes which we wear.

RE

We will answer the questions, If the world is special, how should we treat it? Why is it important to say thank you?

Music

This term, we will be introducing music in 3 time. We will be listening and moving to music in a waltz time, as well as composing 3-beat body percussion patterns to perform to a steady pulse.