

## SEND Adaptations for Religious Education (RE)

RE has an important role in preparing children for adult life, employment and lifelong learning. It enables pupils (including SEND children) to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory and/or Physical
<ul style="list-style-type: none"> <li>• Use of secondary sources such as books, videos, simulations or animations.</li> <li>• Word banks and picture cards to support vocabulary development.</li> <li>• Alternative ways of recording including scribing where appropriate.</li> <li>• Pre-learning and over-learning to support understanding.</li> <li>• Small group or individual support where needed.</li> <li>• Application of vocabulary in different contexts.</li> <li>• Enlarged text or use of technology</li> <li>• Pre-teaching of vocabulary</li> <li>• Use of dual-coding.</li> <li>• Limit number of concepts</li> <li>• Use of artefacts to engage learners and bring learning to life.</li> <li>• Use of knowledge organiser</li> </ul>	<ul style="list-style-type: none"> <li>• Calm working classroom with clear routines and organised workspaces.</li> <li>• Thoughtful seating positions to maximise focus and reduce distractions.</li> <li>• Planned movement breaks and classroom jobs.</li> <li>• Visual cues, repetition, and reinforcement.</li> <li>• Targeted questioning and processing time.</li> <li>• Step-by-step instructions and clear modelling.</li> <li>• Use of drawing.</li> <li>• Use of technology to type.</li> <li>• Split tasks into sections, agree on which to complete, move on etc</li> </ul>	<ul style="list-style-type: none"> <li>• Calm, well-organised learning environment.</li> <li>• Clear instructions and achievable tasks.</li> <li>• Roles in group work which avoid heightened arousal.</li> <li>• Use of IT to support learning or recording.</li> <li>• Safe spaces or time-out cards where needed.</li> <li>• Positive language and encouragement.</li> <li>• Teaching with empathy and understanding.</li> </ul>	<ul style="list-style-type: none"> <li>• Images that are large and accessible.</li> <li>• Consideration of seating for hearing or sensory needs.</li> <li>• iPad support and screen sharing for visual impairment.</li> <li>• Alternative recording methods such as video or verbal work.</li> <li>• Consideration of fine motor difficulties.</li> <li>• Mixed-ability grouping for support.</li> <li>• Use of pencil grips, tripod pencils, and left-handed pens.</li> </ul>