

# Wrawby St Mary's C of E Primary School

## Summer term 1 2026

## Class 1



### In reading we will....

Our daily story time book will be a selection of books including Mr Grumpy's Outing by John Burningham, The can caravan by Richard O'Neill and Zog by Julia Donaldson.



### Phonics/Read Write Inc

The children will continue their Read Write Inc. journey, learning and progressing at their own level. Your child will bring home a RWInc reading book and a reading for pleasure book each week.

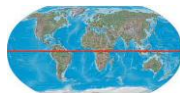
To help your child, please encourage your child to read their reading book to you daily, where possible. This will help build up their phonic knowledge and fluency. Also discuss with your child what they have read ensuring they have a secure understanding of the text. Please log children's reading on the Learning with parents app. The reading for pleasure book may be read by yourselves with your child.

### Spellings

Children will learn a new spelling pattern each week. Children will learn ten spellings a week. These will be taught in school. A copy of spellings can be found on the school website under Class 1.

### Geography

This half term we are looking at Sri Lanka and India. We will find the equator and discuss what effect it has on the temperature of different countries, including looking at countries where they have snow and countries where they don't. Further to this, we will consider whether it would ever snow in Sri Lanka and use our reasoning skills to explain our answers.



### PE

The children will have PE lessons on Mondays and Fridays. They will need their outdoor kit, including trainers. The children will be learning striking and fielding skills and athletics.

### Art

Our work this term is developing painting skills. We shall be mixing paints together to create colours and looking at the illustration work of the author Oliver Jeffers.



### Maths Skills

#### Reception

- **Comparison** – more than, less than and equal to; ordinal numbers
- **Composition** – number bonds to 10; different ways to make numbers 6, 7, 8 and 9; odd and even numbers; numbers that share equally between 2 and those that don't
- **Measures** – comparing capacity/volume

#### Year 1

- **Counting** – count to/from and across 100; Count in 2's, 5's and 10's to 100; Read and write numbers to 100.
- **measurement** – time – half past
- **Calculation** – **Addition and Subtraction** add and subtract numbers within 20; number bonds to 20  
**Multiplication** - building, drawing and describing arrays using repeated addition **Division** - understanding and using equal grouping and sharing

All of the above will be taught and learned through an engaging combination of games, challenges and investigations, both independently and with their peers.

### Literacy Skills

Our focus text will be The tiny seed. We will retell the story, changing an element of it. We will then write an explanation text to explain how we grew our own sunflowers in Science. In Reception the children will be working towards using their phonic knowledge to write an independent sentence. Year 1 children will be consolidating their ability to punctuate sentences correctly with full stops, capital letters, exclamation marks and question marks. They will join clauses with 'and'.

### Computing

This term children will learn using the laptops to create digital writing. They will login to their own accounts then practice skills becoming familiar with the keyboard including using the space bar, back space and shift keys. They will experiment with changing the font style, size and colour ensuring that its use matches its purpose.

### Science

Our Science work this term will be all about plants. We will identify and name a variety of wild and common garden plants including deciduous and evergreen trees. We will think about how plants grow and will plant sunflower and bean seeds. We will observe what happens as they germinate, grow and develop.

### RE

This term, we shall consider the questions: What places are special to different people? Is there a right way to worship?

### Music

The children will be exploring the difference between pulse and rhythm. We will use singing games, picture notation and simple percussion instruments to play and create rhythmic patterns.