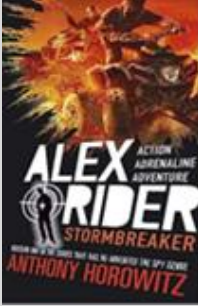
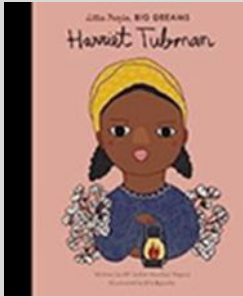
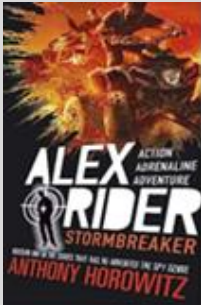
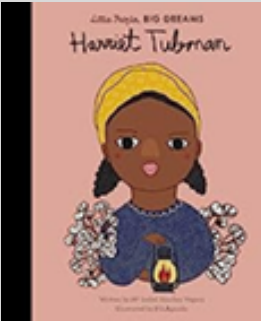





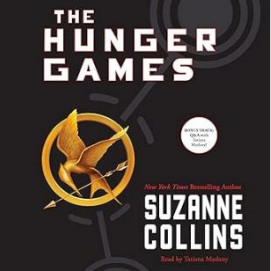

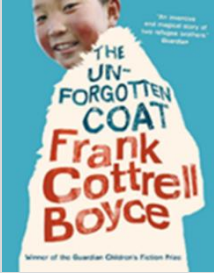

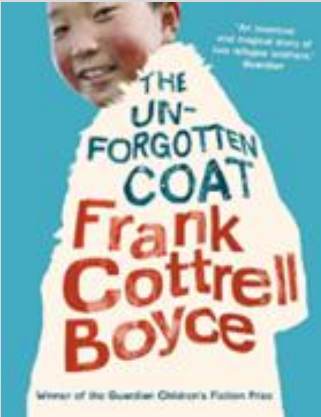


YEAR 5-6 ENGLISH SPINE

CYCLE A	Term 1 - Autumn			Term 2 - Autumn		
<p>English Writing Texts Class 4</p>	<p>Alex Rider: Stormbreaker by Anthony Horowitz (6-7 weeks)</p> 			<p>Little People, Big Dreams: Harriet Tubman by Maria Isabel Sanchez Vegara (6-7 weeks)</p> 		
	<p>Genre: Story writing Outcomes: Narrative based on the short film - Alma</p>	<p>Genre: Non-fiction - Persuasion Outcomes: Persuade Alex Rider to buy a special, new gadget</p>	<p>Genre: Poetry Outcomes: Haiku poem based on the rainforest Cross-curricular link: Geography (Eco-warriors)</p>	<p>Genre: Non-fiction - Biography Outcome: Biography about</p>	<p>Genre: Non-fiction – Discussion text Outcome: Newspaper report about the truce on Christmas Day during The Great War Cross-curricular links: History (Britain in WWII)</p>	
	<p>Themes: Peril, courage, problem-solving</p>			<p>Themes: diversity, race, adversity, inclusion, hope, perseverance, pioneers & leaders</p>		
<p>Whole Class Reading Texts Class 4</p>	<p>Alex Rider: Stormbreaker by Anthony Horowitz</p>  <p>Text type: Contemporary Fiction Themes: Peril, courage, problem-solving</p>			<p>Little People, Big Dreams: Harriet Tubman by Maria Isabel Sanchez Vegara</p>  <p>Text type: Non-Fiction - Biography Themes: diversity, race, adversity, inclusion, hope, perseverance, pioneers & leaders Cross-curricular links: Black History month</p>		

CYCLE A	Term 3 - spring	Term 4 - spring	
English Writing Texts Class 4	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  <p>Street Child by Berlie Doherty (3 weeks)</p> </div> <div style="text-align: center;">  <p>The Lion, the Witch and the Wardrobe by C. S. Lewis (3 weeks)</p> </div> </div>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p>The Final Year by Matt Goodfellow (6-7 weeks)</p> </div> <div style="text-align: center;">  </div> </div>	
	<p>Genre: Non-fiction - report Outcomes: Diary entry as Jim Jarvis on his first night at the workhouse</p>	<p>Genre: Story writing Outcomes: Narrative – retold from the perspective of Edmund Pevensie</p>	<p>Genre: Story writing Outcome: Changing the poetic prose style to a traditional narrative</p> <p>Genre: Non-fiction - Report Outcomes: Blog-style report from a world trip Cross-curricular links: Geography (80 Days Around the World)</p>
	<p>Themes: Morality, justice, perseverance, hope</p>		<p>Themes: Diversity, hope, empathy, young carers, bullying, friendship, grief, redemption</p>
Whole Class Reading Texts Class 4	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p>Street Child by Berlie Doherty</p> </div> <div style="text-align: center;">  </div> </div> <p>Text type: Heritage Fiction Themes: Morality, justice, perseverance, hope</p>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p>The Final Year by Matt Goodfellow</p> </div> <div style="text-align: center;">  </div> </div> <p>Text type: Contemporary poetry novel Themes: Diversity, hope, empathy, young carers, bullying, friendship, grief, redemption</p>	

CYCLE A	Term 5 - summer		Term 6 - summer		
<p>English Writing Texts Class 4</p>		<p>Sky Song by Abi Elphinstone (3 weeks)</p> <p>The Hunger Games by Suzanne Collins (3-4 weeks)</p>		<p>The Unforgotten Coat by Frank Cottrell Boyce (6-7 weeks)</p>	
	<p>Genre: Story writing Outcome: Narrative - perspective of Katniss Everdeen offering herself as tribute</p>	<p>Genre: Non-fiction - flashbacks Outcome: Flashbacks within a text, of the time before the evil queen changed the kingdom, triggered by actions in the present tense</p>	<p>Genre: Story writing Outcome: Extended writing piece based on The Unforgotten Coat</p>	<p>Genre: Non-Fiction - Instructions Outcome: Jamie Oliver inspired indulgent recipe with a deliberate shift in tone</p>	<p>Genre: Poetry Outcome: Poetry based on the peppered moth Cross-curricular link: Science (evolution and adaptation)</p>
	<p>Themes: Oppression, social inequality, survival, power, family, friendship, trust, hope, the influence of media in a dystopian society</p>		<p>Themes: Friendship, cultural awareness, cause and effect</p>		
<p>Whole Class Reading Texts Class 4</p>	<p>Sky Song by Abi Elphinstone</p>  <p>Genre: Contemporary Fiction Themes: Friendship, trust, hope, belonging</p>		<p>The Unforgotten Coat by Frank Cottrell Boyce</p>  <p>Genre: Contemporary Fiction Themes: Friendship, refugees, prejudice, trust</p>		