

# Wrawby St Mary's C of E Primary School

Spring term 2 2026

Class 2



## In reading we will...

Our daily story time book will be a selection of books including Donavan's World Jar by Monalisa De Gross and the adventures of the Couch Potato by Jory John.



## Reading

Our reading lessons will focus on developing fluency and the pace of our reading, we will use our phonics skills to help us to decode and blend unknown words. In addition, we will be working on our understanding of what we have read through developing comprehension skills. We will be learning new vocabulary that links to our weekly texts. We will be introduced to questioning skills this year and this term our focus will be retrieval questions. We will be taught how to read and interpret the question, locate the answer in the text and how to record the answer to the question.

## Spellings

Children will learn a new spelling pattern each week. Children will learn ten spellings a week. These will be taught in school. A copy of the spelling list can be found on the school website under Class 2 along side the Year 2 and Year 3/4 common exception words.

## History

We will be exploring Ancient Egypt through the study of these learning questions and comparison to Early Britons. When did the Ancient Egyptians rule and why did they reside by the Nile? What was the purpose of the Pyramids? How did ancient Egyptian's beliefs about the afterlife influence the way they treated the dead?

## PE

The children will have PE lessons on Mondays and Tuesdays. The children will be learning skills in tennis and invasion games which will include dribble races and pass and shoot.

## DT

In DT our pioneer is Morag Myerscough as we explore free standing structures. We will explore boxes, think about how they are constructed, culminating in making and designing our own.

## Maths Skills

Throughout this term, children in Year 2 and 3 will learn:

- **Counting** – count intervals 2s, 3s, 4s, 5s, 8s and 10s forwards and backwards to 100 (Year 2) and beyond (Year 3)
- **Measures – Money skills** We will refamiliarize our knowledge of coins and notes, total amounts and compare which is greater and lesser. Solve problems by adding two or more amounts and find change.
- **Multiplication** – build and develop our multiplication skills. Year 2 will work on the 2, 5 and 10 times tables in addition Year 3 will work on the 3, 4 and 8 facts so that they are fluent and can be recalled quickly. Tables will also be used to solve problems.
- **Division** – develop knowledge of division facts and how these relate to table facts. Year 2 will use manipulatives to support their work and Year 3 will move towards more formal methods.
- **Number** – Fractions – Year 3 will recap finding halves of shape and numbers and learn about quarters and three quarters of shapes and numbers. Year 3 will compare fractions and begin to add and subtract simple fractions.

## Literacy Skills

This half term we will be reading, 'Stig of the Dump' by Clive King. We will start by exploring, responding and interpreting the book before we re-tell the opening of the story. Our GPaS skills will include writing in the past tense, writing short sentences for impact using exclamation marks, apostrophes for possession and omission and consistently using capital letters and full stops to demarcate sentences.

## Computing

The children this half-term will learn about data information - branching databases. Learners will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.

**Science** This term it is all about our Science pioneer Maggie Aderin-Pocock. We will be finding out what she has done with her life. We will be thinking what questions we could ask her and why is she inspiring. We will explore who she was, what her impact on the world of science she had.

## RE

We will be continuing our journey exploring a local case study into Sikh and Muslim Worldviews and how people live out their worldviews.

## Music

This term, children will be exploring different ways to represent pitch. They will use movement to show high and low, before transferring this to graphic and dot notation.